

Academic Catalogue

2022

Northwind Institute

Northwind Theological Seminary

Revised 11/03/2021

Our Mission, Our Vision, Our Values, Our Beliefs

OUR MISSION: Northwind Theological Seminary is an evangelical, online seminary serving many denominations. Rooted in the Wesleyan tradition, we have a strong emphasis on the Bible, spiritual formation, and discipleship.

OUR VISION: Our vision is to be the seminary of choice for persons who seek ordination, certification, or an earned ministry degree in a non-traditional educational experience.

OUR VALUES: Northwind Theological Seminary is globally engaged, biblically informed, and ministry focused. We are:

- Committed to serving the global church
- Committed to personal growth and spiritual formation
- Committed to effective use of technology for education and ministry

WE BELIEVE:

In God, the Creator of heaven and earth and of all things visible and invisible.

That the scriptures of the Old and New Testaments are the inspired Word of God.

In Jesus Christ; the Son of God incarnate; conceived by the Holy Spirit; Born of the Virgin Mary; Suffered under Pontius Pilate; crucified, dead and buried; descended into Hell; risen from the dead; ascended into heaven; sitting on the right hand of God Almighty; judge of the living and the dead.

In the Holy Spirit; part of The Triune God acting in this world; given to the Church at Pentecost as comforter and sustainer.

In the Church as the body of Christ comprised of believers proclaiming Jesus Christ as Savior and Lord.

In the return of Christ in final victory over sin and death and the eternal establishment of a new heaven and a new earth.

Our Educational Objectives

Acquiring Knowledge:

Christian ministry requires the acquisition of knowledge in the biblical, historical, and theological heritages of the Christian community; an understanding of the cultural and economic realities that affect the lives of people today. Theological education at Northwind Theological Seminary integrates biblical, historical, theological, cultural, and pastoral disciplines that inform and undergird effective ministry.

Professional Skills:

Northwind Theological Seminary understands that effective ministry in the church and the world requires the mastery and utilization of specialized skills. For this reason, we are committed to the development and cultivation of specialized skills that are contextualized for effective ministry.

Personal Development:

Christian ministry invites the engagement of persons who are stable and secure, yet flexible and creative. We are committed to assisting students in their personal development, their professional growth, and their readiness for ministry.

Christian Commitment:

Our courses encourage students to explore the call of Jesus Christ on their lives, to the meaning and implication of Christian life and witness today, and to the challenges and rewards of Christian ministry.

Non-Profit:

As a nonprofit (not-for-profit) seminary, Northwind Theological Seminary seeks to prepare persons for ministry - not gaining profit, revenue, or producing dividends for shareholders.

This allows us to invest all our resources into improving our educational programs and improving the student experience.

For Northwind, nonprofit is more than a status; it is a valuable opportunity to invest in the lives of students who will go out and impact the world.

Authorizations

Authority to Award Certificates

Northwind Institute, LLC certificate programs are offered under an Exemption for Religious Institutions by the Oklahoma Board of Private Vocational Schools. The Oklahoma Board of Private Vocational Schools ("OBPVS") was created by statute July 1, 1970. The purpose of the agency is to license, regulate, and set standards for the operation of private schools that conduct occupational training.

State of Oklahoma
Oklahoma Board of Private Vocational Schools
3700 N. Classen Blvd., Ste. 250
Oklahoma City, OK 73118
Phone: (405) 528-3370
Website: [www.http://obpvs.ok.gov/](http://obpvs.ok.gov/)

Authority to Award Degrees

Northwind Theological Seminary, Inc. degree programs are offered under an Exemption for Religious Institutions by the Florida Department of Education Commission for Independent Education. The Commission for Independent Education, an agency of the Florida Department of Education, has statutory responsibilities in matters relating to nonpublic, postsecondary, educational institutions. Additional information regarding Northwind Theological Seminary may be obtained by contacting:

The Commission for Independent Education
325 West Gaines Street, Suite 1414
Tallahassee, Florida 32399
Phone: (888) 224-6684.
Website: <http://fldoe.org/policy/cie/>

Associations

Council of Private Colleges of America, Inc.

Northwind Theological Seminary is a degree-granting Member of the Council of Private Colleges of America, Inc. (CPCA). The CPCA represents its private, faith-based, post-secondary educational institution members before any individual, private or government educational organization. The CPCA educational standards are patterned after our early historical educational institutions of higher learning for the following: faculty, academic curriculum, course development, campus and/or distance learning operations, catalogs, brochures, advertisements, application forms, financial information, and student records and transcripts. The CPCA educational standards equal or exceed the minimum standards of the State of Florida and other State Departments of Education.

Northwind Theological Seminary has completed the Certification process, which included a self-study and site-visit, of the Council of Private Colleges of America - Certification Commission resulting in:

Institutional Certification from 4/1/2020 to 3/31/21

Required Focus Visits: Financial Report for 2020 & Faculty Development

Council of Private Colleges of America, Inc.

41 N. 20th Street, A -17
Haines City, Florida 33844-4638

Phone: 407-796-9749

Email: info@cpca-edu.org

Website: www.cPCA-edu.us

Florida Council of Private Colleges

Northwind Theological Seminary is a degree-granting Member of the Florida Council of Private Colleges, Inc. (FCPC). The FCPC represents its private, faith-based, post-secondary educational institution members before any individual, private or government educational organization. The FCPC educational standards are patterned after our early historical educational institutions of higher learning for the following: faculty, academic curriculum, course development, campus and/or distance learning operations, catalogs, brochures, advertisements, application forms, financial information, and student records and transcripts.

Florida Council of Private Colleges

41 N. 20th Street, A -17
Haines City, Florida 33844-4638

Phone: 850-633-4080

Email: info@fcpc-edu.org

Website: www.fcpc-edu.org

Memberships

Digital Theological Library

In July of 2020 Northwind will join the Digital Theological Library as a co-owner institution.

Master's Degree Students will receive 1 hour of consultation with a DTL Reference Librarian.

Doctoral Students will receive 2 hours of consultation with a DTL Reference Librarian.

Additional hours are available for a fee.

As of 10/5/19, the DTL licenses over 600,000 ebooks

♣ over 275,000 from the last 25 years

♣ over 160,000 from the last 10 years

♣ over 63,000 from the last 5 years

o over 150 databases

o over 22,000 journal titles

o over 50,000,000 full-text, peer-reviewed, articles

o over 100,000 musical scores

ACCESS

ACCESS is a community of online Christian educators. We represent a diverse array of learning institutions and organizations, accessible education, and a commitment to making theological education distinctly Christian. Our commitment to online education is to be more intentional about expanding our reach. One of our responsibilities as Christians is to be co-missioners with Christ in the mission of the church. We are also intentional about the formation of a community of learners. ACCESS is a unique organization that provides leadership in Christian distance education by collectively engaging a community of scholars, practitioners, and educators.

ARTICULATION AGREEMENTS

NORTHWIND INSTITUTE

Northwind Institute offers Ordination certificate programs in collaboration with the Rocky Mountains Region of the American Baptist Churches, USA under an articulation agreement.

Northwind Institute offers Ministry Certificate Programs that are endorsed by The Minister's Council ABCUSA.

Northwind Institute offers Christian Counseling Courses as a Certified Academic Institution of the National Christian Counselors Association.

Northwind Institute offers Christian Life Coaching Courses as an International Representative of the Sarasota Academy of Christian Counselors.

Northwind Institute offers Faith-Based Non-Profit certificate programs in collaboration with WorldHope Corps, Inc.

Northwind Institute has an Articulation Agreement with Always Loved, Inc and the Mimesis Academy which offers a 48-credit hour certificate program as part of their ministry. Northwind Institute accepts Mimesis Academy courses for Ministry Experience Credit Portfolio evaluation.

NORTHWIND THEOLOGICAL SEMINARY

Northwind Theological Seminary accepts transfer credit for courses taken at Northwind Institute.

Northwind Theological Seminary accepts transfer credit for Ministry Experience Credit Portfolios from Northwind Institute.

Northwind Theological Seminary accepts transfer credit from the National Christian Counselors Association for the members who complete the required training program and receive licensure.

Northwind Theological Seminary accepts transfer credit from Sarasota Academy for the members who complete the required training program and receive certification.

Northwind Theological Seminary accepts transfer credit from Divine Bread of Life International students who complete cross-listed courses as cross-listed students.

Northwind Theological Seminary accepts transfer credit from Kingdom School of Theology who complete cross-listed courses as cross-listed students.

NORTHWIND DISTINCTIVES

FLEXIBLE COURSES –

You can start our course anywhere - anytime.

Courses are 100% online.

Each course can be completed in as little as one month.

MAXIMISE TIME -

Northwind requires no pre-admission testing.

Transfer credits from previous course credit.

You can use your life, career, military, or ministry experience to your degree.

GROW IN FAITH -

Courses are offered from a Biblical perspective.

Faculty serve as mentors.

What you learn will strengthen your faith.

RECEIVE ACADEMIC SUPPORT -

Support Services include advising, writing, technology, and career planning

ACADEMIC PROGRAMS

NORTHWIND INSTITUTE CERTIFICATE PROGRAMS

Pedagogy (Course Design)

Certificate Programs are designed with a 'Transfer of Knowledge' pedagogy.

They utilize video-based micro-lectures and tutorial formats.

Courses offer open enrollment and are graded on a Pass/Fail basis.

- Spiritual Formation
- Faith-Based Community Development
- Faith-Based Non-Profit Leadership
- Christian Futuring
- Romantic Theology
- Spiritual Formation
- Community Development
- Oxford Pilgrimage
- Social Justice Leadership & Ministry
- DigiMinistry
- Faith-Based Crisis Intervention
- Ecumenical Studies
- Liturgical Studies
- Faith in Film - Pandemic
- Ordination Courses
- Contemplative Prayer
- Theological Studies
- Spirituality and Worship
- Pastoral Ministry
- Christian Education
- Faith-Based Communications
- Pastoral Care
- Christian Counseling – NCCA Program
- Christian Life Coaching – SACC CTLC Program

NORTHWIND SEMINARY
DEGREE PROGRAMS

- AA Degree Completion (Limited to Articulation Agreement with DBLI)
- BA Degree Completion

- Master in Pastoral Ministry
- Master in Specialized Ministry
- Master in Contextual Ministry
- Master in Theology and Ministry

- Doctor in Pastoral Ministry
- Doctor in Specialized Ministry
- Doctor in Contextual Ministry
- Doctor in Theology and Ministry
- Doctor in Theology and Ministry – Advanced Studies

ADMISSIONS REQUIREMENTS

NORTHWIND INSTITUTE

CERTIFICATE PROGRAMS

Open Enrollment

NORTHWIND SEMINARY

REQUIRED DOCUMENTS

- o **APPLICATION**
- o **TRANSCRIPT**
- o **PERSONAL STATEMENT**
- o **TWO REFERENCES**
- o **PHOTO ID FOR STUDENT VERIFICATION**

BACHELOR'S DEGREES

High School Diploma or GED
Interview via videoconferencing

MASTER'S DEGREES

Earned Bachelor's degree
Interview via videoconferencing

DOCTORATE DEGREES

Earned Bachelor's degree
Earned Master's degree
Interview via videoconferencing

NON-DISCRIMINATION POLICY

Northwind Institute | Seminary does not discriminate on the basis of sex, race, color, national origin, sexual orientation, gender identity or gender expression, marital status, pregnancy, disability, religion, age, or any other protected classification under applicable federal, state, or local law, in recruitment, admission, and access to, or treatment, or employment in its programs, services, benefits, or activities as required by Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title VI and VII of the Civil Rights Act of 1964, the Age Discrimination Act, the Americans with Disabilities Act Amendments Act, and their implementing regulations.

Notice of Nondiscriminatory Policy as to Students

Northwind Theological Seminary admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship programs, or other school-administered programs.

Northwind Institute | Seminary complies with applicable laws regarding reasonable accommodation for disabled students and employees. Applicants requiring reasonable accommodation in order to participate in the application process or to have access to a program, service, or activity of Northwind Institute | Seminary are requested to contact the Disability Services Coordinator. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Christin Standifird, Registrar
christin@northwindinstitute.org

FINANCE

TUITION:

CERTIFICATE PROGRAMS - \$100.00 Per course

MASTER'S DEGREES - \$200.00 Per credit hour

DOCTOR in MINISTRY DEGREES - \$300.00 Per credit hour

DOCTOR in THEOLOGY & MINISTRY DEGREES - \$395.00 - \$600 per credit hour

FEES:

APPLICATION FEE	\$75.00
ENROLLMENT FEE	\$300.00
STUDENT FEE	\$300 (ANNUAL)
LIBRARY FEE	\$300 (ANNUAL)
GRADUATION FEE	\$300.00

SCHOLARSHIPS

Northwind does provide a limited number of partial scholarships for degree programs. Students must submit an application for scholarship assistance.

COURSE PAYMENT

Payment is due at the time of enrollment for any course.

ENROLLMENT POLICIES

Enrollment:

Students are required to apply for admission to the Seminary to enroll in a course.

Course Schedule:

Students may start a course at any time.

Course Duration:

Courses begin upon enrollment or a stated date. All courses have end dates. All 3-credit courses (except DTM courses) may be completed in as little as 30 days and must be completed in 90 days. All 6-credit courses (except DTM courses) may be completed in as little as 60 days and must be completed in 120 days. All 3-credit DTM courses may be completed in as little as 60 days and must be completed in 90 days. All 6-credit DTM courses may be completed in as little as 90 days and must be completed in 120 days. All 12-credit DTM courses may be completed in as little as 120 days and must be completed in 365 days. Students may request 30, 60, & 90-day course extensions. A grade of incomplete will be recorded 30 days after the end date of a course. A grade of F will replace incomplete grades 60 days after the end date of a course. A new course registration will be required for all courses receiving an F under this policy.

Textbooks:

Textbooks are not included in the tuition fees for these courses.

Refund Policy:

100% Refund on the same day as course enrollment.

Refund requests must be sent via email on the same day as course enrollment to: **REQUEST REFUND**

Medical Leave:

Students may request a medical leave which allows a student to return to their studies at a future date. To request a Medical Leave the student submits the required request a leave from your degree program form. To re-active current Student Status, the student submits the request to return to your degree program form.

Leave of Absence:

To request a Leave of Absence, the student submits the required request a leave from your degree program form. To re-active current Student Status, the student submits the request to return to your degree program form and pays a \$150 Reinstatement Fee. Tuition & Fees would be the rates for a new student at the time of reactivation and unfinished courses must be completed in 60 days of reinstatement.

Maintaining Matriculation:

To maintain current Student Status while pausing coursework, the student submits the request a leave from your degree program form. The \$150 Matriculation Fee must be paid for every 90 days not enrolled in a course. To re-active current Student Status, the student submits the request to return to your degree program form. Tuition would be the rates set in the original Admission Letter. Fees would be the rates for a new student at the time of reactivation.

STUDENT SERVICES

Northwind Theological Seminary has developed a Virtual Student Commons providing a wide-range of Student Services located at: <https://www.northwindinstitute.org/student-information-page>

STUDENT COMMONS

SIGN UP / LOG IN STUDENT GROUPS
FORUMS LECTURE SERIES
BIBLE STUDY CENTER DISCUSSIONS
WHAT OUR STUDENTS SAY ABOUT NTS
ACKNOWLEDGEMENT OF RESPONSIBILITY

STUDENT SUPPORT

STUDENT HANDBOOK ACADEMIC CATALOGUE
WRITING CENTER WRITING SUPPORT
LEARNING CENTER ACADEMIC SUPPORT
LIBRARY SUPPORT RESEARCH SUPPORT
TRANSCRIPT REQUEST GRADUATION REQUEST
COMPLAINT FORM FUTURING REPORT

STUDENT FEES

REQUEST A LEAVE FROM YOUR DEGREE PROGRAM
REQUEST TO RETURN FROM YOUR DEGREE PROGRAM

ACADEMICS

ACADEMIC ADVISING

Students in degree programs are provided with a Degree Plan at the time of Enrollment. The Academic Dean and Associate Dean may provide Academic Advising for students wishing to modify their degree plan.

CREDIT HOURS AND COURSE LOAD

Northwind Seminary Students in degree programs may enroll in two courses at one time. Students who desire to exceed these course load limits are required to submit a written request describing the reasons for an exception to this policy.

TRANSFER CREDIT

Northwind Institute students may request transfer credits using the Request for Transfer Credits on the Institute webpage.

Northwind Seminary Students may request Transfer Credit as part of the admissions process. All other requests for transfer credits must be requested in writing to the Academic Dean

MINISTRY EXPERIENCE CREDIT PORTFOLIO

Northwind Seminary Students may request Ministry Experience Credit using the links found on the Expressway to Ministry section of the Seminary Homepage.

ATTENDANCE

Students who miss scheduled cohort classes or video sessions for any reason assume personal responsibility for material covered during their absence. Excessive absence from scheduled classes or video sessions, with or without an excuse, may necessitate the assignment of additional work and will be considered in the evaluation of the final grade for a course.

ACADEMIC PROGRESS - Course Duration:

Courses begin upon enrollment or a stated date. All courses have end dates. All 3-credit courses (except DTM courses) may be completed in as little as 30 days and must be completed in 90 days. All 6-credit courses (except DTM courses) may be completed in as little as 60 days and must be completed in 120 days. All 3-credit DTM courses may be completed in as little as 60 days and must be completed in 90 days. All 6-credit DTM courses may be completed in as little as 90 days and must be completed in 120 days. All 12-credit DTM courses may be completed in as little as 120 days and must be completed in 365 days. Students may request 30, 60, & 90-day course extensions. A grade of incomplete will be recorded 30 days after the end date of a course. A grade of F will replace incomplete grades 60 days after the end date of a course. A new course registration will be required for all courses receiving an F under this policy will be required to re-enroll in the course and pay the required tuition.

COURSE EXTENSIONS

Students seeking an extension must make a written request stating the reason for the extension and the duration of the extension.

COURSE GRADING

Northwind Institute certificate programs are graded as follows:

Pass

Fail

Northwind Theological Seminary degree programs are graded as follows:

A = 4.0

A- = 3.5

B = 3.0

B- = 2.5

C = 2.0

D = 1.0

F = 0.0

CR = Credit

NC = No credit

AD = Audit

WD = Withdrawn

IP = In progress

I = Incomplete

Academic Honors:

The Seminary awards academic honors for scholastic performance in degree programs. These honors are printed on the transcripts of the recipients.

Distinction	GPA. > 4.0
High Honors	GPA. of 4.0
Honors	GPA. of 3.5 to 3.9

Students Graduating with Distinction will receive an honors medallion.

Students Graduating with High Honors will receive a double braided honors cord.

Students Graduating with Honors will receive a single braided honors cord.

Each Year in the Fall and Spring, the President may select a Valedictorian and/or Salutatorian from the students graduating with Distinction or High Honors

ACADEMIC PROBATION

Students in the Seminary degree programs may be placed on academic probation at the time of admission to the Seminary or following any semester in which their cumulative grade point average falls below a "C" (2.0).

ACADEMIC SUSPENSION

Students in the degree programs who continue for two consecutive semesters on academic probation will be suspended from the program for at least one semester. Given extraordinary circumstances and definite signs of academic progress, NTS has the discretion to permit a student to continue academic probation more than the allowed number of semesters.

ACADEMIC HONESTY

Academic honesty and integrity are expected of all students. Plagiarism or the copying and submission of work that is not the students' own will not be tolerated. Dependence on the works of others must be adequately and appropriately acknowledged. Academic dishonesty is a grave offense that may result in dismissal from the Seminary.

SUBSTITUTION FOR REQUIRED COURSES

In certain circumstances, students may be granted permission to substitute courses. A request for such a substitution is to be made in writing to the Registrar, clearly stating the benefits to be derived from the substitution.

COURSE SCHEDULE:

Students may start a course at any time

DEGREE COMPLETION REQUIREMENTS:

Apex Paper - Associate Degree Completion 30 Pages

Pinnacle Paper - Bachelor Degree Completion 40 Pages

Capstone Paper - Master in Ministry (Pastoral, Contextual, Specialized) 50 Pages

Portfolio Paper - Doctor in Ministry (Pastoral, Contextual, Specialized) 60 Pages

Doctoral Treatise - Doctor in Theology & Ministry - 80 pages

Doctoral Treatise - Doctor in Theology & Ministry - Advanced Study - 120 pages

REQUIREMENTS FOR GRADUATION

The basic requirements for receiving a Certificate of Completion for certificate programs are:

1. Satisfactory completion of the required course(s)
2. Satisfaction of all financial obligations to Northwind Institute
3. Exemplary Christian conduct
4. An Exit Interview

The basic requirements receiving a Diploma for degree programs are:

1. Satisfactory completion of the required credit hours of course work over a maximum of ten years, fulfillment of the required distribution of the curriculum, with a grade point average of at least C (2.0)
2. The Course Experience (Apex, Pinnacle, Capstone, Portfolio, or Treatise) must be completed at Northwind Theological Seminary
3. Satisfaction of all financial obligations to the Northwind Theological Seminary
4. Exemplary Christian conduct
5. An Exit Interview

Additional requirements may be part of specific programs.

Students will be notified of any additional requirements in a timely manner.

Education Rights and Privacy Act, 1974 (Buckley Amendment)

In accordance with the Family Education Rights and Privacy Act (Section 513 P.L. 93-380, Education Amendments of 1974, which amends the General Education Provisions Act, Sec. 438), the students of the Seminary are hereby informed of their right of access to their official records, as described in the Act. These rights include:

1. The right to inspect and review the student's education records within 45 days of the day the Seminary receives a request for access. a. A student should submit to the Registrar, or other appropriate official, a written request that identifies the record(s) the student wishes to inspect. The Seminary official will arrange for access and notify the student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. A student who wishes to ask the Seminary to amend a record should write the Seminary official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed. If the Seminary decides not to amend the record as requested, the Seminary will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to provide written consent before the Seminary discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent. The Seminary discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the Seminary in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the Seminary has contracted as its agent to provide a service instead of using Seminary employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the Seminary.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Seminary to comply with the requirements of FERPA. a. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901

<http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html> provides additional information regarding FERPA.

Notification of Disclosure of Directory Information

At its discretion, Northwind Theological Seminary may provide “directory information” in accordance with the provisions of FERPA.

Directory information is defined as that information which would not generally be considered harmful or an invasion of privacy if disclosed. Designated directory information at Northwind Theological Seminary includes the following: student’s name, local address and permanent home address, email address, photograph, telephone, date, and place of birth, degree program, and enrollment status (part-time, full-time, dates of attendance), cross-listed class rosters, institutions of higher education previously attended including dates attended and degrees awarded; and prizes, honors, special recognitions and degree(s) awarded by the Seminary.

Students may block the public disclosure of “directory information” (all or in part) by completing requesting a FERPA block, in writing, from the Registrar.

Requests will be honored by the Seminary until revoked, in writing, by the student.

Please consider very carefully the consequences of a decision to block the disclosure of directory information. Placing a block on disclosure of all or part of the directory information will prohibit the Seminary from releasing the blocked directory information; and thus, any future requests for such information from non-institutional persons or organizations will be refused.

Northwind Theological Seminary will honor student requests to block disclosure of student directory information but cannot assume responsibility for contacting students for subsequent permission to release directory information. Regardless of the effect upon the student, Northwind Theological Seminary assumes no liability as a result of honoring student instructions to block disclosure of directory information.

ADMINISTRATION

Hours of Operation:

9:00 – 12:00 Eastern Time Zone
Monday – Friday

Holiday Schedule:

New Year's Week
Martin Luther King Jr. Day
President's Day
Holy Week – Good Friday to Easter Sunday
Memorial Day
Independence Day
Labor Day
Columbus Day
Thanksgiving Week
Christmas Week

Faculty Availability:

An email link is provided in each course Syllabus
Faculty Hours are set by the individual Faculty

DIRECTORY

Board		Degree	Gender	Ethnicity	Role
Robert Duncan	Chair	DMin	Male	White	Higher Ed
Michael Christensen	Vice-Chair	Ph.D.	Male	White	Higher Ed
Christin Standifird	Sec/Treasurer	MEd	Female	White	Higher Ed
Steve VanOstran		DMin	Male	White	Ministry
Richard Arno		PH.D.	Male	White	Ministry
Erin Baran		BA	Female	White	Ministry
Paul Irwin			Male	White	Business
Carl Savage	Ex-Officio	DMin, Ph.D.	Male	White	Higher Ed
Caroline Njuki	Ex-Officio	Ph.D.	Female	Black	Higher Ed

Leadership Team		Degree	Gender	Ethnicity	Role	Admin / Faculty
Robert Duncan	Chair	DMin	Male	White	Higher Ed	President
Michael Christensen	Vice-Chair	Ph.D.	Male	White	Higher Ed	VP Academics
Christin Standifird	Sec/Treasurer	MEd	Female	White	Higher Ed	Registrar
Carl Savage		DMin, Ph.D.	Male	White	Higher Ed	Assoc Dean
Caroline Njuki		Ph.D.	Female	Black	Higher Ed	Asst Dean
Steve Harper		Ph.D.	Male	White	UMC	WS Director
Tom Oord		Ph.D.	Male	White	Faculty	CORT Director
Christin Ditchfield-Lazo	Ex-Officio	DSM	Female	White	Student Support	WC Director
Dan Kroger	ExOfficio	DMin		White	Learning Center	LC Director
Jerry Maynard	Ex-Officio	BA	Male	Other	Social Media	SM Director

FACULTY

LAST NAME	FIRST NAME		Gender	Ethnicity	DEGREE
Oord	Thomas		M	W	Ph.D
Savage	Carl		M	W	Ph.D
Kroger	Dan		M	W	D.Min
Ciango	Donna		F	W	D.Min
Muenchrath-Spady	Cindy		F	W	D.Min
Dover	Gregory		M	W	D.Min
Fetterman	Amy		F	W	D.Min
Stoner-Lasala	Kathy		F	W	D.Min
Brown	Bernadette		F	B	MS Theology
Redmond	Gregory		M	B	JD
Lim	John		M	A	M.Phil
Brown	Kenneth		M	B	MA - Advanced
Cheek	Kim		F	W	Ph.D.
Lim	Rebecca		F	A	M.A
King	Terry		M	W	D.Min
Montgomery	Vaseal		F	B	M.Div
Shore	Brian		M	W	DMin
Okpaleke	Ikenna Paschal		M	W	D.Th
Androsova	Veronika		F	W	Ph.D
Husband	Laureen		F	W	Ed.D
Cheek	Dennis		M	W	Ph.D
Van Ostran	Steve		M	W	D.Min
Oldham	Mike		M	W	D Min
DaVille	Lillian		F	H	Ph.D
Duncan	Robin		M	B	Ph.D
Duncan	Robert		M	W	D.Min
Standifird	Christin		F	W	M.Ed
Cook	Bruce		M	W	D.Min
Montgomery	Cassandra		F	B	DCM
Lyons	George		M	W	Ph.D.

Spencer	F. Scott		M	W	Ph.D.
Kochenash	Michael		M	W	Ph.D.
Christensen	Michael		M	W	Ph.D
Lozano Castro	Rachel		F	W	MPA
Njuki	Caroline		F	B	Ph.D.
Starr	Charlie		M	W	D.A.
Glyer	Diana		F	W	PhD
Glaspey	Terry		M	W	M.A
Hurd	Crystal		F	W	PhD
Ward	Michael		M	W	PhD
Higgins	Sorina		F	W	PhD - Candidate
Markos	Louis		M	W	PhD
Guite	Malcomb		M	W	PhD
Barfield	Owen		M	W	PhD
Dickieson	Brenton		M	W	PhD
Bray	Suzanne		F	W	PhD
Lazo	Andrew		M	W	ABD
Jonas	Robert		M	W	EdD
Hernandez	Wil		M	H	PhD
Allen	Annie		F	B	MPA MDiv
Ditchfield-Lazo	Christin		M	W	DSM Cand
Salgado	Jonathan		M	H	PhD
Harper	Steve		M	W	PhD
Manskar	Steve		M	W	PhD
Tomlin	Carol		F	B	PhD
Mapfumo	Erricsonm		M	B	ABD
Stewart	Paul		M	B	DMin
Chilcote	Paul		M	W	PhD
Koh-Bulter	Amelia		F	A	DIS - Fuller

ACADEMIC PROGRAMS: Degree Transfer

Degree Transfers:

National Christian Counselors Association

- Christian Counseling
- Dual Enrollment
- Dually Appointed Faculty

Sarasota Academy

- Christian Life Coaching
- Capstone Experience Requirement
- Portfolio Experience Requirement

Divine Bread of Life International, Inc.

- Biblical Studies
- Ministerial Studies
- Apex Experience Requirement
- Pinnacle Experience Requirement
- Capstone Experience Requirement
- Portfolio Experience Requirement

Northwind Seminary Degree Transfers are governed by Articulation Agreements.

Articulation Agreements are arrangements between institutions that agree in advance, via Memorandum of Understanding to accept each other's credits in the transfer of specific ministry credentials. In these cases, students may be simultaneously enrolled in multiple institutions. Each institution teaches its own curriculum and courses; there is no outsourcing involved.

Northwind Theological Seminary's Articulation Agreements are based on the standards of the Higher Learning Commission Association which is the regional accrediting body recognized by the US Department of Education that accredits colleges and universities in a 19-state region of the United States.

Northwind Theological Seminary's Articulation Agreements allow dually-enrolled students to take cross-listed courses meeting the requirements of both Northwind Institute and Northwind Theological Seminary.

Institutions may decide whether to enter into articulation arrangements with other institutions regardless of the other institution's accredited status. However, institutions should make the public aware of all such arrangements (e.g. by listing such arrangements on the website, providing more details in program catalogs, and ensuring clarity in the transcript produced as a result of such arrangements).

ACADEMIC PROGRAMS:

Bachelor Degree Equivalency Completion

Rooted in the Wesleyan tradition, Northwind Seminary has a strong emphasis on the Bible, spiritual formation, and discipleship. The Northwind Seminary programs are “competency-based,” and students can receive credit for what they already know. Northwind Seminary, through its partner institution the Northwind Institute, will evaluate your prior learning experience and knowledge to allow you to advance in your educational background for your ministerial calling. Our main emphasis is to enable you to be able to progress to an advanced theological degree.

Program Objectives

By completing this program, students will:

- Have any prior college credit accepted for degree completion equivalency
- Have any non-traditional college or other religious education institution transcripts evaluated for college-level credit
- Have their prior life learning and ministry experience assessed for college-level learning credit
- Be given course options that will fill in any gaps in their religious study background to prepare them for advanced study

Degree Equivalency Completion Requirements:

A total of 120 credit hours are needed to have Bachelor's Degree Equivalency granted.

College Level Equivalency Assessment:

Northwind Institute evaluates Experience Credit Portfolios and transfers Academic Credit to Northwind Theological Seminary

Students will create a Prior Learning Portfolio that includes:

College course credit that was earned from any nationally or regionally accredited college. Students transferring credit hours should submit official transcripts from former institutions.

College-level courses from non-accredited institutions are evaluated on a case-by-case basis. Students should submit transcripts and syllabi.

In addition, any Life or Ministry Experience Credit will be assessed for college-level learning in the Prior Learning Portfolio. This includes:

Work Experience Credit:

Successfully completing the Work Experience Credit Portfolio process results in the awarding of academic credit that is eligible for transfer to undergraduate degrees at Northwind Seminary. Students will develop a list of any military experience, military training, professional certifications, corporate training, continuing education, or personal study related to work. Experiences can range from work assignments and duties to significant accomplishments and professional certifications. Students may also include a journal of their work experiences.

Life Experience Credit

Successfully completing the Life Experience Credit Portfolio process results in the awarding of academic credit that is eligible for transfer to undergraduate degrees at Northwind Seminary. Students will develop a list of community volunteer work, hobbies, study travel, reading, or personal enrichment study. Experiences can range from civic engagement and public speaking to parenting and volunteerism. They may also include a journal of their life experiences.

Ministry Experience Credit

Successfully completing the Ministry Experience Credit Portfolio process results in the awarding of academic credit for Supervised Ministry that is eligible for transfer to undergraduate and master's degrees at Northwind Seminary. Students will develop a list of any church or ministry-related training or service: Church Boards, WHC Board, Bible Study, Sunday School (Student or Teacher), Choir, Lay Reader, etc... They may also include a journal of their experience or duties in the Church or Church-Related Organizations

Students should include in their Prior Learning Portfolio any information about specific past experiences and accomplishments for academic credit assessment. This should include any learning experiences that may have been previously evaluated and assigned credit by a national group (for example, the military, a denominational institution, or the American Council on Education).

Credit for Degree Equivalency

Credits will be granted after reviewing the Northwind Institute Transcript. Any remaining credit needed for Bachelor Degree Equivalency will be noted and a proposed course of study given to the applicant.

ACADEMIC PROGRAMS: MASTER'S DEGREES

MASTER of PASTORAL MINISTRY

MASTER of PASTORAL MINISTRY: METHODIST LOCAL PASTOR

MASTER of PASTORAL MINISTRY: ABCUSA

MASTER of SPECIALIZED MINISTRY

MASTER of SPECIALIZED MINISTRY: FBCD

MASTER of SPECIALIZED MINISTRY: SPIRITUAL FORMATION

MASTER IN SPECIALIZED MINISTRY: IGTM

MASTER of CONTEXTUAL MINISTRY

MASTER of CONTEXTUAL MINISTRY: FBCD

MASTER of CONTEXTUAL MINISTRY: SPIRITUAL FORMATION

MASTER IN CONTEXTUAL MINISTRY: FBNP

MASTER IN CONTEXTUAL MINISTRY: IGTM

MASTER IN CONTEXTUAL MINISTRY: WESLEYAN STUDIES

MASTER of THEOLOGY & MINISTRY

MASTER of THEOLOGY & MINISTRY: BIBLICAL STUDIES

MASTER of THEOLOGY & MINISTRY: THEOLOGY

Academic Programs

Master in Pastoral Ministry: ABCUSA

Rooted in the Wesleyan tradition, Northwind Seminary has a strong emphasis on the Bible, spiritual formation, and discipleship.

Program Objectives

By completing this program, students will:

- Better understand the content, background, and interpretations of the biblical material;
- Have gained a foundational knowledge of the historical and theological elements of church history and their impact on the church today;
- Have gained a contextual and practical approach to the practice of ministry in a local church setting.

Degree Requirements:

(Courses are 3 credit hours except for the Capstone courses which are 6 credit hours.)

Introduction to Graduate Studies 3 hours
Biblical and Theological Foundation 12 hours
Practical Ministry Foundation 24 hours
Elective 3 hours
Capstone Project and Thesis 18 hours
TOTAL 60 hours

Orientation*

NS-CLSM-105 Introduction to Graduate Studies

Biblical and Theological Foundations*

NS-BBST- 300- Old Testament

NS-BBST- 301- New Testament

NS-BBST- 302- Christian Traditions

NS-BBST -303- Theology

Practical Ministry Foundations*

NS-CLSM- 310- Preaching

NS-CLSM- 320- Christian Worship

NS-CLSM- 330- Pastoral Care

NS-CTSF- 304- Spiritual Formation

NS-CLSM - 300- Missional Church

NS-CLSM - 301- Christian Education

NS-CLSM - 302- Church Administration

NS-CLSM- 303- Ministerial Ethics

Electives

Capstone

NS-CFMD- 354- Supervised Ministry

NS-CFMD- 352- Capstone Project

NS-CFMD- 353- Capstone Paper

*alternative courses at the 300 level may be substituted with Associate Dean's permission

Academic Programs

Master in Pastoral Ministry: Methodist Local Pastor

Rooted in the Wesleyan tradition, Northwind Seminary has a strong emphasis on the Bible, spiritual formation, and discipleship. This concentration of the Master in Pastoral Ministry is geared toward those in the Methodist tradition serving as local pastors who wish to continue their theological education.

Program Objectives

By completing this program, students will:

- Better understand the content, background, and interpretations of the biblical material;
- Have gained a foundational knowledge of the historical and theological elements of church history and their impact on the church today;
- Have gained a contextual and practical approach to the practice of ministry in a local church setting.

Degree Requirements:

(Courses are 3 credit hours except for the Capstone courses which are 6 credit hours.)

Orientation 3 credits

UMC Course of Study credits (up to 33 credits)

Supervised Ministerial Experience (up to 6 credits)

Other Tutorial and Electives as required

Capstone Portfolio 18 credits

TOTAL 60 hours

Orientation

NS-CLSM-105 Introduction to Graduate Studies

Course of Study credits

Electives

Capstone

NS-CFMD- 352- Capstone Project

NS-CFMD- 353- Capstone Thesis

NS-CFMD- 354- Supervised Ministry

Academic Programs

Master in Specialized Ministry

Rooted in the Wesleyan tradition, Northwind Seminary has a strong emphasis on the Bible, spiritual formation, and discipleship. The intellectual and practical focus of this degree is on the intersection of theology and community.

Program Objectives

By completing this program, students will:

- Better understand the historical and theological elements of church history and their impact on the church today;
- Better understand the content, background, and practices of ministry;
- Better understand the dynamic process, programs, publications, research methods, and various approaches to an area of the practice of ministry.
- Have engaged in the design and implementation of a ministry project or exploration of a topic in ministry practice.

Degree Requirements:

(Courses are 3 credit hours except for the Capstone courses which are 6 credit hours.)

Orientation 3 hours

Biblical and Theological Foundation 12 hours

Practical Ministry Foundations 6 hours

Electives in Area of Interest 21 hours

Capstone Project and Thesis 18 hours

TOTAL 60 hours

Orientation

NS-CLSM-105 Introduction to Graduate Studies

Biblical and Theological Foundations*

NS-BBST- 300- Old Testament

NS-BBST- 301- New Testament

NS-BBST- 302- Christian Tradition

NS-BBST -303- Theology

Practical Ministry Foundations*

NS-CTSF- 304- Spiritual Formation

NS-CLSM- 303- Ministerial Ethics

Electives in Area of Special Interest Choose 7 courses as electives

Capstone

NS-CFMD- 354- Supervised Ministry

NS-CFMD- 352- Capstone Project

NS-CFMD- 353- Capstone Thesis

*alternative courses at the 300 level may be substituted with Associate Dean's permission

Academic Programs

Master in Specialized Ministry: FBCD

Rooted in the Wesleyan tradition, Northwind Seminary has a strong emphasis on the Bible, spiritual formation, and discipleship. This Faith-Based Community Development (FBCD) concentration is geared toward those wishing to engage in ministry other than a local church setting, such as Faith-Based Non-Profit Leadership, Faith-Based Community Development or Faith-Based Education.

Program Objectives

By completing this program, students will:

- Better understand the content, background, and interpretations of the biblical material;
- Have gained a foundational knowledge of the historical and theological elements of church history and their impact on the church today;
- Have gained a contextual and faith based approach to the practice of ministry in a community setting.

Degree Requirements:

(Courses are 3 credit hours except for the Capstone courses which are 6 credit hours.)

Orientation 3 hours
Biblical and Theological Foundation 6 hours
Practical Ministry Foundations 12 hours
FBCD Foundation 15 hours
Electives 6 hours
Capstone Project and Thesis 18 hours
TOTAL 60 hours

Orientation

NS-CLSM-105 Introduction to Graduate Studies

Biblical and Theological Foundations*

NS-BBST- 300- Old Testament

NS-BBST- 301- New Testament

Practical Ministry Foundations*

NS-CLSM- 303- Ministerial Ethics

NS-CLSM- 330- Pastoral Care

NS-CLSM - 300- Missional Church

NS-CTSF- 304- Spiritual Formation

Faith Based Community Development Foundations

NS-FBCD -300- Theology and Practice of Faith-Based Community Development

NS-FBCD -310- Community Innovation: Exploring Pathways toward Community Transformation

NS-FBCD -320- Collaborative Organizational Development: Six Threads of Faith-Based Community Development and Skills for Organizing

NS-FBCD -321- Collaborative Organizational Development: Building and Leading Teams

NS-FBCD- 340- Faith-Based Community Development and Social Justice

Elective Choose 2 courses as electives

Capstone

NS-CFMD- 354- Supervised Ministry
NS-CFMD- 352- Capstone Project
NS-CFMD- 353- Capstone Thesis

*alternative courses at the 300 level may be substituted with Associate Dean's permission

Academic Programs

Master in Specialized Ministry: Spiritual Formation

Rooted in the Wesleyan tradition, Northwind Seminary has a strong emphasis on the Bible, spiritual formation, and discipleship. The intellectual and practical focus of this degree is on the intersection of theology (study of God), psychology (study of human psyche) and community (life together)--which can be called community spirituality (according to the noted pastoral theologian and psychologist, Henri Nouwen).

Program Objectives

By completing this program, students will:

- Better understand the content, background, and interpretations of the biblical material;
- Better understand the historical and theological elements of church history and their impact on the church today;
- Better understand the content, background, and practices of spiritual formation ministry;
- Better understand the dynamic process, programs, publications, research methods, and various approaches to adult spiritual formation.
- Have engaged in the design and implementation of a Spiritual Formation ministry project

Degree Requirements:

(Courses are 3 credit hours except for the Capstone courses which are 6 credit hours.)

Orientation 3 hours
Biblical and Theological Foundation 12 hours
Practical Ministry Foundations 6 hours
Spiritual Formation Foundations 9 hours
Electives 12 hours
Capstone Project and Thesis 18 hours
TOTAL 60 hours

Orientation

NS-CLSM-105 Introduction to Graduate Studies

Biblical and Theological Foundation*

NS-BBST- 300- Old Testament

NS-BBST- 301- New Testament

NS-BBST- 302- Christian Tradition

NS-BBST-303- Theology

Practical Ministry Foundations*

NS-CLSM- 330- Pastoral Care

NS-CLSM- 303- Ministerial Ethics

Spiritual Formation Foundations

NS-CTSF- 300 Nouwen Spiritual Direction

NS-CTSF- 310 Nouwen Spiritual Formation

NS-CTSF- 320 Nouwen Spiritual Discernment

Electives Choose 4 courses as electives

Capstone

NS-CFMD- 354- Supervised Ministry

NS-CFMD- 352- Capstone Project

NS-CFMD- 353- Capstone Thesis

*alternative courses at the 300 level may be substituted with Associate Dean's permission

Academic Programs

Master in Specialized Ministry: Innovation in Global Theology and Ministry

This degree recognizes the vital importance of all of the Earth's diverse inhabitants with their languages, cultures, ways of thought, histories, religions, and their continuing evolution as individuals, families, groups, and societies. It assumes that matrixed ways of understanding these complex realities and their implications are essential for the (re)formulation of sound Christian global theology and effective Christian ministry. Candidates will pursue intense, multidisciplinary, theological reflection and engagement with modern society drawing upon imagination, creativity, innovation, and entrepreneurship.

Program Objectives

By completing this program, students will:

- Better understand the content, background, and interpretations of the biblical material;
- Better understand the historical and theological elements of church history and their impact on the church today;
- Better understand the content, background, and practices of innovative global ministry;
- Better understand how to interrelate Christian theology and ministry with a wide range of human endeavors.
- Engage with Christian praxis in all its manifestations around the globe
- Have engaged in the design and implementation of an Innovative Theology or ministry project

Degree Requirements:

(Courses are 3 credit hours except for the Capstone courses which are 6 credit hours.)

Orientation 3 hours
Biblical and Theological Foundation 6 hours
Practical Ministry Foundations 6 hours
Global Theology and Innovation Foundations 15 hours
Electives 15 hours
Capstone Project and Thesis 18 hours
TOTAL 60 hours

Orientation

NS-CLSM-105 Introduction to Graduate Studies

Biblical and Theological Foundation*

NS-BBST- 300- Old Testament

NS-BBST- 301- New Testament

Practical Ministry Foundations*

NS-CLSM- 330- Pastoral Care

NS-CLSM- 303- Ministerial Ethics

Global Theology and Innovation Foundations

NS.IGTM.300 Assessment and Evaluation of Innovations in Global Theology and Ministry

NS.IGTM.345 Global Theology 1: Christ and Reconciliation

NS.IGTM.346 Global Theology 2: Trinity and Salvation

NS.IGTM.347 Global Theology 3: Creation and Humanity

NS.IGTM.348 Innovations in Church History 1

Electives Choose 5 courses as electives

Capstone

CFMD- 352- Capstone Project

NS-CFMD- 353- Capstone Thesis

*alternative courses at the 300 level may be substituted with Associate Dean's permission

Academic Programs

Master in Contextual Ministry

Northwind Seminary will give you the knowledge and skills to be a chaplain to honor that trust. Our main emphasis is to enable you to find a job as a church leader by honing your skills in practical ways.

Program Objectives

By completing this program concentration, students will:

- Better understand the content, background, and practices of ministry;
- Have gained a contextual and practical approach to the practice of ministry in various real-world settings.

Degree Requirements:

(Courses are 3 credit hours except for the Capstone courses which are 6 credit hours.)

Orientation 3 hours

Biblical Studies and Theology Foundational Courses 9 hours

Electives in Area of Interest 6 hours

Capstone Project 12 hours

TOTAL 30 hours

Orientation

NS-CLSM-105 Introduction to Graduate Studies

Biblical Studies and Theology Courses*

NS-BBST- 300- Old Testament

NS-BBST- 301- New Testament

NS-BBST-303- Theology

Electives Choose 2 courses as electives

Capstone Project

NS-CFMD- 352- Capstone Project

NS-CFMD- 353- Capstone Thesis

*alternative courses at the 300 level may be substituted with Associate Dean's permission

Academic Programs

Master in Contextual Ministry: FBCD

Northwind Seminary will give you the knowledge and skills to be a chaplain to honor that trust. Our main emphasis is to enable you to find a job as a chaplain by honing your skills in practical ways.

Program Objectives

By completing this program concentration, students will:

- Better understand the content, background, and practices of chaplaincy ministry;
- Have gained a contextual and practical approach to the practice of chaplaincy ministry in various real-world settings.

Degree Requirements:

(Courses are 3 credit hours except for the Capstone courses which are 6 credit hours.)

Orientation 3 hours
Faith Based Foundation Courses 15 hours
Capstone 12 hours
TOTAL 30 hours

Orientation

NS-CLSM-105 Introduction to Graduate Studies

Faith Based Community Development Foundations

NS-FBCD -300- Theology and Practice of Faith-Based Community Development
NS-FBCD -310- Community Innovation and Entren. Leadership: Exploring Pathways toward Community Transformation
NS-FBCD -320- Collaborative Organizational Development: Six Threads of Faith-Based Community Development and Skills for Organizing
NS-FBCD -321- Collaborative Organizational Development: Building and Leading Teams
NS-FBCD- 340- Tutorial: Faith-Based Community Development Community Development and Social Justice

Capstone

NS-CFMD- 352- Capstone Project
NS-CFMD- 353- Capstone Paper

*alternative courses at the 300 level may be substituted with Associate Dean's permission

Academic Programs

Master in Contextual Ministry: FBNP

Rooted in the Wesleyan tradition, Northwind Seminary has a strong emphasis on the Bible, spiritual formation, and discipleship. This concentration of the Doctor in Specialized Ministry is geared toward those serving in community or local church settings who wish to continue their theological education with an emphasis on honing their skills in Faith-Based Non-Profit ministries in practical ways.

Program Objectives

By completing this program concentration, students will:

- Better understand the content, background, and interpretations of the biblical material;
- Better understand the historical and theological elements of church history and their impact on the church today;
- Better understand the content, background, and practices of Faith-Based Non-Profit ministry;
- Have gained a contextual and practical approach to the practice of Faith-Based Non-Profit ministry in various real-world settings.
- Have engaged in the design and implementation of a Faith-Based Non-Profit ministry project.

Degree Requirements:

(Courses are 3 credit hours except for the Capstone courses which are 6 credit hours.)

Orientation 3 hours
FBNP Foundational Courses 9 hours
Elective 6 hours
Capstone 12 hours
TOTAL 30 hours

Orientation

NS-CLSM-105 Introduction to Graduate Studies

FBNP Foundational Courses

NS-CLSM- 341- Tutorial: Managing Non-Profits
NS-CLSM- 342- Tutorial: Funding Non-Profits
NS-CLSM- 343- Tutorial: Leading Non-Profits

Elective Choose 2 courses as electives

Capstone

NS-CFMD- 352- Capstone Project
NS-CFMD- 353- Capstone Paper

*alternative courses at the 300 level may be substituted with Associate Dean's permission

Academic Programs

Master in Contextual Ministry: Spiritual Formation

Rooted in the Wesleyan tradition, Northwind Seminary has a strong emphasis on the Bible, spiritual formation, and discipleship. The intellectual and practical focus of this degree is on the intersection of theology (study of God), psychology (study of human psyche) and community (life together)--which can be called community spirituality (according to the noted pastoral theologian and psychologist, Henri Nouwen).

Program Objectives

By completing this program concentration, students will:

- Better understand the content, background, and interpretations of the biblical material;
- Better understand the historical and theological elements of church history and their impact on the church today;
- Better understand the content, background, and practices of spiritual formation ministry;
- Have engaged in the design and implementation of a Spiritual Formation ministry project

Degree Requirements:

(Courses are 3 credit hours except for the Capstone courses which are 6 credit hours.)

Orientation 3 hours
Biblical and Theological Foundational Courses 6 hours
Spiritual Formation Foundational Courses 9 hours
Capstone 12 hours
TOTAL 30 hours

Orientation

NS-CLSM-105 Introduction to Graduate Studies

Biblical and Theological Foundation*

NS-BBST- 302- Christian Tradition

Elective

Spiritual Formation Foundations

NS-CTSF- 300 Nouwen Spiritual Direction

NS-CTSF- 310 Nouwen Spiritual Formation

NS-CTSF- 320 Nouwen Spiritual Discernment

Capstone

NS-CFMD- 352- Capstone Project

NS-CFMD- 353- Capstone Paper

*alternative courses at the 300 level may be substituted with Associate Dean's permission

Academic Programs

Master in Contextual Ministry: IGTM

This degree recognizes the vital importance of all of the Earth's diverse inhabitants with their languages, cultures, ways of thought, histories, religions, and their continuing evolution as individuals, families, groups, and societies. It assumes that matrixed ways of understanding these complex realities and their implications are essential for the (re)formulation of sound Christian global theology and effective Christian ministry. Candidates will pursue intense, multidisciplinary, theological reflection and engagement with modern society drawing upon imagination, creativity, innovation, and entrepreneurship.

Program Objectives

By completing this program, students will:

- Better understand the content, background, and interpretations of the biblical material;
- Better understand the historical and theological elements of church history and their impact on the church today;
- Better understand the content, background, and practices of innovative global ministry;
- Better understand how to interrelate Christian theology and ministry with a wide range of human endeavors.
- Engage with Christian praxis in all its manifestations around the globe
- Have engaged in the design and implementation of an Innovative Theology or ministry project

Degree Requirements:

(Courses are 3 credit hours except for the Capstone courses which are 6 credit hours.)

Global Theology and Ministry Courses 15 hours

Capstone 12 hours

TOTAL 30 hours

Global Theology and Innovation Foundations*

NS.IGTM.300 Assessment and Evaluation of Innovations in Global Theology and Ministry

NS.IGTM.345 Global Theology 1: Christ and Reconciliation

NS.IGTM.346 Global Theology 2: Trinity and Salvation

NS.IGTM.347 Global Theology 3: Creation and Humanity

change Innovations in Church History 1

Capstone

NS.IGTM.352 Consulting Project on Innovation in Global Theology and Ministry

NS-CFMD- 353- Capstone Paper

*alternative courses at the 300 level may be substituted with ictm director permission

Academic Programs

Master in Contextual Ministry--Wesleyan Studies

Rooted in the Wesleyan tradition, Northwind Seminary has a strong emphasis on the Bible, spiritual formation, and discipleship. The intellectual and practical focus of this degree is on the intersection of theology and the faith community in contemporary society. Our main emphasis is to enable you to find a job as a church leader by honing your skills in practical ways.

In this degree concentration the focus is on Progressive Wesleyan Theology, which is a Theology of Love. Mildred Bangs Wynkoop called Jesus' two great commandments the hermeneutic for John Wesley's theology. We agree, and we have designed the Wesleyan Studies track to incarnate this theology in the lives and ministries of those enrolled in it.

Among identifiable progressive theological elements, we note the following focal points:

- Christological core
- Eclectic/Synthetic approach
- Inclusive community
- Neighborliness
- Exploratory disposition
- Justice ministries
- Ecological sensitivity
- Lived theology
- Movement orientation
- Missional intent
- Nonviolent spirit
- Re-formation paradigm

These threads weave themselves into the tapestry of the degree track. Students develop particular aspects of them in relation to their sense of vocation. The combination of a general education and personal/professional interest makes for a tailored educational experience that has direct application to life.

Program Objectives

By completing this program concentration, students will:

- Better understand the content, background, and Wesleyan practices of ministry;
- Have gained a contextual and practical approach to the practice of ministry in various real-world settings.

Degree Requirements:

(Courses are 3 credit hours except for the Capstone courses which are 6 credit hours.)

Wesleyan Studies Courses 18 hours
Capstone Portfolio 18 hours
TOTAL 30 hours

Courses

NS-CLSM-105 Introduction to Graduate Studies
NS-WSPT-300 The Wesleyan Message of Renovation
NS-WSPT-301 The Wesleyan Method of Formation
NS-WSPT-302 The Wesleyan Mission of Transformation

Capstone Portfolio

NS-CFMD- 350- Capstone Research I
NS-CFMD- 352- Capstone Project
NS-CFMD- 353- Capstone Paper

*alternative courses at the 300 level may be substituted with Associate Dean's permission

Academic Programs

Master in Theology and Ministry: Biblical Literature

Rooted in the Wesleyan tradition, Northwind Seminary has a strong emphasis on the Bible, spiritual formation, and discipleship. The focus of this degree is on advanced study in biblical interpretation and hermeneutics.

Program Objectives

By completing this program, students will:

- Better understand the content, background, and interpretations of the biblical material;
- Better understand the dynamic process, programs, publications, research methods, and various approaches to biblical interpretation;
- Have engaged in the design and exploration of a topic in biblical studies and ministry practice.

Degree Requirements:

(Courses are 3 credit hours except for the Capstone courses which are 6 credit hours.)

Orientation 3 Hours

Biblical Studies 9 hours

Biblical Languages 3 hours

Elective 3 hours

Capstone Research and Thesis 12 hours

TOTAL 30 hours

Orientation

NS-CLSM-105 Introduction to Graduate Studies

Biblical Literature* [Choose 3 courses or 2 and an additional language course or elective]

NS-BBST- 310- Advanced Studies in Old Testament I

NS-BBST- 311- Advanced Studies in Old Testament II

NS-BBST- 315- Advanced Studies in New Testament I

NS-BBST- 316- Advanced Studies in New Testament II

Biblical Languages* Choose 1 course

NS-BBST- 320- Hebrew I

NS-BBST- 325- Greek I

Elective Choose 1 course

Capstone

NS-CFMD- 350- Capstone Research I

NS-CFMD- 353- Capstone Paper

*alternative courses at the advanced 300 level may be substituted with Associate Dean's permission

Academic Programs

Master in Theology and Ministry: Theology

Rooted in the Wesleyan tradition, Northwind Seminary has a strong emphasis on the Bible, spiritual formation, and discipleship. The focus of this degree is on advanced study in a topic of the student's interest.

Program Objectives

By completing this program, students will:

- Better understand the content, background, and interpretations of a topic in theological study;
- Better understand the dynamic process, programs, publications, research methods
- Have engaged in the design and exploration of a topic in theological study or ministerial practice.

Degree Requirements:

(Courses are 3 credit hours except for the Capstone and Oxford courses which are 6 credit hours.)

Orientation 3 hours

Theological Foundations 6 hours

Electives 9 hours

Capstone Research and Thesis 12 hours

TOTAL 30 hours

Orientation

NS-CLSM-105 Introduction to Graduate Studies

Theological Foundations

NS-BBST- 317- Advance Studies in Theology I

NS-BBST- 318- Advance Studies in Theology II

Focus Courses 3 tutorial courses in the student's area of interest

NS-BBST-345- Oxford I

NS-BBST-346- Oxford II

NS-BBST-347- Oxford III

Capstone

NS-CFMD- 350- Capstone Research I

NS-CFMD- 353- Capstone Paper

*alternative courses at the advanced 300 level may be substituted with Associate Dean's permission

ACADEMIC PROGRAMS: DOCTORAL DEGREES

DOCTOR in PASTORAL MINISTRY

DOCTOR in SPECIALIZED MINISTRY

DOCTOR SPECIALIZED MINISTRY: CHRISTIAN PILGRIMAGE
DOCTOR SPECIALIZED MINISTRY: FAITH-BASED EDUCATION
DOCTOR SPECIALIZED MINISTRY: SPIRITUAL FORMATION

DOCTOR in CONTEXTUAL MINISTRY

DOCTOR CONTEXTUAL MINISTRY: FBCD
DOCTOR IN CONTEXTUAL MINISTRY: FBNP
DOCTOR IN CONTEXTUAL MINISTRY: IGTM

DOCTOR in THEOLOGY & MINISTRY

DOCTOR in THEOLOGY & MINISTRY: BIBLICAL STUDIES
DOCTOR in THEOLOGY & MINISTRY: ROMANTIC THEOLOGY
DOCTOR in THEOLOGY & MINISTRY: OPEN & RELATIONAL THEOLOGY
DOCTOR in THEOLOGY & MINISTRY: WESLEYAN STUDIES
DOCTOR in THEOLOGY & MINISTRY: SEMIOTICS, COMMUNICATION AND
SPIRIT HERMENEUTICS

Academic Programs

Doctor in Pastoral Ministry

Rooted in the Wesleyan tradition, Northwind Seminary has a strong emphasis on the Bible, spiritual formation, and discipleship. This degree is geared toward those serving as pastors who wish to continue their theological education.

Program Objectives

By completing this program concentration, students will:

- Better understand the content, background, and interpretations of the biblical material;
- Better understand the historical and theological elements of church history and their impact on the church today;
- Better understand the content, background, and practices of spiritual formation ministry;
- Have engaged in the design and implementation of a ministry project.

Degree Requirements:

(Courses are 3 credit hours; Portfolio Components are 6 credit hours)

Contemporary Ministry Courses 9 hours
Elective 3 hours
Pastoral Research Portfolio 24 hours
TOTAL 30 hours

Contemporary Ministry Courses

NS-DSPM -400- Christian Tradition
NS- DSPM- 410- neXt Church
NS- DSPM- 420- Christian Futuring
NS- DSPM- 440- Elective TBD*

Pastoral Experience Portfolio

NS- DMRP- 400- Research Methods
NS- DMRP- 401- Research
NS- DMRP- 402- Ministry Project
NS- DMRP- 403- Portfolio Paper

*Or another 400 level course.

Academic Programs

Doctor in Specialized Ministry

Rooted in the Wesleyan tradition, Northwind Seminary has a strong emphasis on the Bible, spiritual formation, and discipleship. This degree is geared toward those serving as pastors who wish to continue their theological education.

Program Objectives

By completing this program concentration, students will:

- Better understand the content, background, and interpretations of the biblical material;
- Better understand the historical and theological elements of church history and their impact on the church today;
- Better understand the content, background, and practices of spiritual formation ministry;
- Have engaged in the design and implementation of a ministry project.

Degree Requirements:

(Courses are 3 credit hours; Portfolio Components are 6 credit hours)

Contemporary Ministry Courses 9 hours*
Elective 3 hours
Pastoral Research Portfolio 24 hours
TOTAL 30 hours

Contemporary Ministry Courses

NS-DSPM -400- Christian Tradition
NS- DSPM- 410- neXt Church
NS- DSPM- 420- Christian Futuring
NS- DSPM- 440- Tutorial TBD**

Pastoral Experience Portfolio

NS- DMRP- 400- Research Methods
NS- DMRP- 401- Research
NS- DMRP- 402- Ministry Project
NS- DMRP- 403- Portfolio Paper

*Or other focus interest group of courses

***Or another 400 level course.

Academic Programs

Doctor in Specialized Ministry: Christian Pilgrimage

Rooted in the Wesleyan tradition, Northwind Seminary has a strong emphasis on the Bible, spiritual formation, and discipleship. This concentration of the Doctor in Specialized Ministry is geared toward those serving as local pastors who wish to continue their theological education with an emphasis on a Christian Pilgrimage ministry.

Program Objectives

By completing this program concentration, students will:

- Better understand the content, background, and practices of a Christian Pilgrimage;
- Better understand the dynamic process, programs, and various approaches to Christian Pilgrimage.
- Have engaged in the design and implementation of a pilgrimage ministry project.

Degree Requirements:

(Courses are 3 credit hours; Portfolio Components are 6 credit hours)

Christian Pilgrimage Foundations 12 hours
Doctoral Research Portfolio 24 hours
TOTAL 36 hours

Christian Pilgrimage Foundations

NS- CPIL -400- Introduction to Christian Pilgrimage
NS- CPIL- 410- History of Christian Pilgrimage
NS- CPIL- 420- Biblical Background for Christian Pilgrimage
NS- CPIL- 430- Spiritual Formation and Christian Pilgrimage

Doctoral Research Portfolio

NS- DMRP- 400- Research Methods
NS- DMRP- 401- Research
NS- DMRP- 435- Pilgrimage Project
NS- DMRP- 403- Portfolio Paper

Academic Programs

Doctor in Specialized Ministry: Faith-Based Education

Rooted in the Wesleyan tradition, Northwind Seminary has a strong emphasis on the Bible, spiritual formation, and discipleship. This concentration of the Doctor in Specialized Ministry is geared toward those serving in communities who wish to continue their theological education with an emphasis on honing their skills in Faith-Based Education in practical ways.

Program Objectives

By completing this program concentration, students will:

- Better understand the content, background, and practices of Faith-Based Education ministry;
- Have gained a contextual and practical approach to the practice of Faith-Based Education ministry in various real-world settings.
- Have engaged in the design and implementation of a Faith-Based Education ministry project.

Degree Requirements:

(Oxford Courses are 6 credit hours; Research Portfolio components are 6 credit hours)

Faith-Based Education Courses 12 hours

Doctoral Research Portfolio 24 hours

TOTAL 36 hours

Faith-Based Education Oxford Courses

NS-FBCD-345- Oxford I

NS-FBCD-346- Oxford II

Doctoral Research Portfolio

NS- DMRP- 400- Research Methods

NS- DMRP- 401- Research

NS- DMRP- 402- Ministry Project

NS- DMRP- 403- Portfolio Paper

Academic Programs

Doctor in Specialized Ministry: Spiritual Formation

The intellectual and practical focus of this degree is on the intersection of theology (study of God), psychology (study of human psyche) and community (life together)--which can be called community spirituality (according to the noted pastoral theologian and psychologist, Henri Nouwen, on whose teachings this concentration is based.)

Program Objectives

By completing this program concentration, students will have developed four professional competencies related to the field of spiritual formation of adults:

- Historical understanding of the history of Christian Thought, Spiritual Practices, and Turning Points in the Christian Tradition.
- Biblical and historical understanding of the practice of spiritual formation through the interpretative lens of Henri Nouwen
- Selective psychological and spiritual understanding of adult spiritual faith formation as “movements of the heart” leading to human wholeness, as interpreted by psychologist and theologian Henri Nouwen and his sources.
- Practical and spiritual understanding of the ancient practice of “discernment of spirits” as interpreted by psychologist and theologian Henri Nouwen and his sources.

Additionally, attention will be paid to the following areas of study and applied learning:

- Biblical grounding of spiritual direction, formation, and discernment
- Content, background, and practices of spiritual formation ministry;
- Dynamic process, programs, publications, research methods, and various approaches to adult spiritual formation.
- Design and implementation of a Spiritual Formation ministry project.

Degree Requirements:

(Courses are 3 credit hours; Portfolio Components are 6 credit hours)

Spiritual Formation Foundation 12 hours
Doctoral Research Portfolio 24 hours
TOTAL 36 hours

Spiritual Formation

NS-CTSF - 400 Nouwen Spiritual Direction
NS-CTSF- 410 Nouwen Spiritual Formation
NS-CTSF- 420 Nouwen Spiritual Discernment

Doctoral Research Portfolio

NS- DMRP- 400- Research Methods
NS- DMRP- 401- Research
NS- DMRP- 402- Ministry Project
NS- DMRP- 403- Portfolio Paper

Academic Programs

Doctor in Specialized Ministry--Wesleyan Studies

Rooted in the Wesleyan tradition, Northwind Seminary has a strong emphasis on the Bible, spiritual formation, and discipleship. This degree is geared toward those serving as pastors who wish to continue their theological education.

In this concentration the focus is on Progressive Wesleyan Theology, which is a Theology of Love. Mildred Bangs Wynkoop called Jesus' two great commandments the hermeneutic for John Wesley's theology. We agree, and we have designed the Wesleyan Studies track to incarnate this theology in the lives and ministries of those enrolled in it.

Among identifiable progressive theological elements, we note the following focal points:

- Christological core
- Eclectic/Synthetic approach
- Inclusive community
- Neighborliness
- Exploratory disposition
- Justice ministries
- Ecological sensitivity
- Lived theology
- Movement orientation
- Missional intent
- Nonviolent spirit
- Re-formation paradigm

These threads weave themselves into the tapestry of the degree track. Students develop particular aspects of them in relation to their sense of vocation. The combination of a general education and personal/professional interest makes for a tailored educational experience that has direct application to life.

Program Objectives

By completing this program concentration, students will:

- Better understand the content, background, and Wesleyan practices of ministry;
- Have gained a contextual and practical approach to the practice of ministry in various real-world settings.

Degree Requirements:

(Courses are 3 credit hours; Portfolio Components are 6 credit hours)

Wesleyan Studies Courses 12 hours
Doctoral Research Portfolio 24 hours
TOTAL 36 hours

Wesleyan Studies Courses

NS-WSPT-401 Progressive Wesleyan Theology

NS-WSPT-402 The Wesley's in Their Own Words

NS-WSPT-403 A Wesleyan Theology of Transformational Leadership

NS-WSPT-404 A Wesleyan Theology of Radical Renewal

Doctoral Research Portfolio

NS-DMRP- 411- Portfolio Specialized Research Methods

NS- DMRP -400- Research I

NS- DMRP- 401- Research II

NS- DMRP- 403- Paper

Academic Programs

Doctor in Contextual Ministry

Rooted in the Wesleyan tradition, Northwind Seminary has a strong emphasis on the Bible, spiritual formation, and discipleship. The intellectual and practical focus of this degree is on the intersection of theology and the faith community in contemporary society.

Program Objectives

By completing this program concentration, students will:

- Better understand the historical and theological elements of church history and their impact on the church today;
- Better understand the content, background, and practices of ministry in contemporary society;
- Have engaged in the design and implementation of a ministry project.

Degree Requirements:

(Courses are 3 credit hours; Portfolio components are 6 hours)

Contemporary Ministry Foundation 9 hours

Elective 3 hours

Contextual Ministry Portfolio 24 hours

TOTAL 36 hours

Contemporary Ministry Foundations

NS-DSPM- 400- Christian Tradition

NS-DSPM- 410- neXt Church

NS-DSPM- 420- Christian Futuring

Elective

Doctoral Research Portfolio

NS- DMRP- 400- Research Methods

NS- DMRP- 401- Research

NS- DMRP- 402- Ministry Project

NS- DMRP- 403- Portfolio Paper

Academic Programs

Doctor in Contextual Ministry: FBCD

Rooted in the Wesleyan tradition, Northwind Seminary has a strong emphasis on the Bible, spiritual formation, and discipleship. This concentration of the Doctor in Specialized Ministry is geared toward those serving in community or local church settings who wish to continue their theological education with an emphasis on honing their skills in Faith-Based Community Development in practical ways.

Program Objectives

By completing this program concentration, students will:

- Better understand the content, background, and practices of Faith-Based Community ministry;
- Have gained a contextual and practical approach to the practice of Faith-Based Community ministry in various real-world settings.
- Have engaged in the design and implementation of a Faith-Based Community Development ministry project.

Degree Requirements:

(Courses are 3 credit hours)

FBCD 15 hours

Elective 3 hours

Doctoral Research Portfolio 18 hours

TOTAL 36 hours

Faith Based Community Courses

NS-FBCD- 400- Theology and Practice of Faith-Based Community Development

NS-FBCD- 410- Community Innovation and Entrepreneurial Leadership

NS-FBCD- 420- Collaborative Organizational Development

NS-FBCD- 430- Specialized Skills for Community Development

NS-FBCD- 440- Faith-Based Community Development Tutorial

Elective

(student's choice)

Doctoral Research Portfolio

NS- DMRP- 400- Research Methods

NS- DMRP- 402- Ministry Project

NS- DMRP- 403- Portfolio Paper

Academic Programs

Doctor in Contextual Ministry: FBNP

Rooted in the Wesleyan tradition, Northwind Seminary has a strong emphasis on the Bible, spiritual formation, and discipleship. This concentration of the Doctor in Specialized Ministry is geared toward those serving in community or local church settings who wish to continue their theological education with an emphasis on honing their skills in Faith-Based Non-Profit ministries in practical ways.

Program Objectives

By completing this program concentration, students will:

- Better understand the content, background, and practices of Faith-Based Non-Profit ministry;
- Have gained a contextual and practical approach to the practice of Faith-Based Non-Profit ministry in various real-world settings.
- Have engaged in the design and implementation of a Faith-Based Non-Profit ministry project.

Degree Requirements:

(Practicums are 6 credit hours; Doctoral Research components are 6 credit hours)

FBNP Practicums 18 hours
Doctoral Research Portfolio 18 hours
TOTAL 36 hours

FBNP Leadership

NS- CLSM- 464- Practicum I: Managing NonProfits
NS- CLSM- 465- Practicum II: Funding NonProfits
NS- CLSM- 466- Practicum III: Leading NonProfits

Doctoral Research Portfolio

NS- DMRP- 400- Research Methods
NS- DMRP- 401- Research
NS- DMRP- 402- Ministry Project
NS- DMRP- 403- Portfolio Paper

Academic Programs

Doctor in Contextual Ministry: Innovation in Global Theology and Ministry

This degree recognizes the vital importance of all of the Earth's diverse inhabitants with their languages, cultures, ways of thought, histories, religions, and their continuing evolution as individuals, families, groups, and societies. It assumes that matrixed ways of understanding these complex realities and their implications are essential for the (re)formulation of sound Christian global theology and effective Christian ministry. Candidates will pursue intense, multidisciplinary, theological reflection and engagement with modern society drawing upon imagination, creativity, innovation, and entrepreneurship.

Program Objectives

By completing this program concentration, students will:

- Learn active listening skills fostering a stance of humility, an openness to new knowledge, and a desire for true dialogue remarkably respectful of the "other."
- Learn to interrelate Christian theology and ministry with a wide range of human endeavors.
- Discover how insights from arts and culture, business, economics, history, international relations, leadership, management, philanthropy, science and technology, social sciences, government, and public policy can integrate with ministry practice.
- Engage with Christian praxis in all its manifestations around the globe.

Degree Requirements:

(Courses are 3 credit hours; Doctoral Research components are 6 credit hours)

Global Theology and Innovation Foundations 12 hours

Doctoral Research Portfolio 24 hours

TOTAL 36 hours

Global Theology and Innovation Foundations

NS.IGTM.400 Assessment and Evaluation of Innovations in Global Theology and Ministry

NS.IGTM.402 Field Study of an Innovation in Contemporary Theology and/or Ministry

NS.IGTM.410 Directed Readings on Innovations in Global Theology and Ministry

NS.IGTM.420 Directed Readings on Innovations within Church History

Doctoral Research Portfolio

NS- DMRP- 400- Research Methods

NS- DMRP- 401- Research

NS- DMRP- 402- Ministry Project

NS- DMRP- 403- Portfolio Paper

Academic Programs

Doctor in Theology and Ministry: Biblical Studies

Rooted in the Wesleyan tradition, Northwind Seminary has a strong emphasis on the Bible, spiritual formation, and discipleship. The focus of this degree is on advanced study in biblical interpretation and hermeneutics.

Program Objectives

By completing this program, students will:

- Better understand the content, background, and interpretations of the biblical material;
- Better understand the dynamic process, programs, publications, research methods, and various approaches to biblical interpretation;
- Have engaged in the design and exploration of a topic in biblical studies and theology.

Degree Requirements:

(Courses are 3 credit hours; Doctoral Research Portfolio components are 6 credit hours.)

Biblical Studies 12 hours

Biblical Languages 6 hours

Doctoral Research Portfolio 18 hours

TOTAL 36 hours

Biblical Literature*

NS-BBST- 510- Advanced Studies in Old Testament Literature I

NS-BBST- 511- Advanced Studies in Old Testament Literature II

NS-BBST- 512- Advanced Studies in Old Testament Literature III

NS-BBST-515- Advanced Studies in New Testament Literature I

NS-BBST- 516- Advanced Studies in New Testament Literature II

NS-BBST- 517- Advanced Studies in New Testament Literature III

Biblical Languages*

NS-BBST- 520- Readings in Hebrew I

NS-BBST- 521- Readings in Hebrew II

NS-BBST- 522- Readings in Hebrew III

NS-BBST- 525- Readings in Greek II

NS-BBST- 526- Readings in Greek II

NS-BBST- 527- Readings in Greek III

Doctoral Research Portfolio

NS- DMRP- 505- Advanced Research

NS- DMRP- 507- Portfolio Paper

NS- DMRP- 509- Portfolio Defense

*students may choose 3 courses from among these offerings; or alternative courses at the 400 level may be substituted with Associate Dean's permission

Academic Programs

Doctor in Theology and Ministry: Romantic Theology

Rooted in the Wesleyan tradition, Northwind Seminary has a strong emphasis on the Bible, spiritual formation, and discipleship. The focus of this degree is on advanced study in romantic theology.

Program Objectives

By completing this program, students will:

- Better understand the content, background, and interpretations of romantic theology;
- Better understand the dynamic process, programs, publications, research methods, and various approaches to romantic theology;
- Have engaged in the design and exploration of a topic in romantic theology.

Degree Requirements:

(Courses are 3 credit hours; Doctoral Research components are 6 credit hours.)

Romantic Theology 18 hours

Doctoral Research Portfolio 18 hours

TOTAL 36 hours

Romantic Theology

NS-CTSF-520 Oxford Inklings

NS-CTSF-521 CS Lewis on Scripture

NS-CTSF-522 JRR Tolkien on the Power of Myth

NS-CTSF-523 Charles Williams on the Holy Grail

NS-CTSF-524 Owen Barfield on Poetic Fiction

NS-CTSF-525 Dorothy L Sayers on Narrative Theology

Doctoral Research Portfolio

NS-CTSF-500 Oxford Pilgrimage & Research

NS-CTSF-503 Portfolio Paper & Research

NS-CTSF-509 Portfolio Defense

*students may choose 3 courses from among these offerings; or alternative courses at the 400 level may be substituted with Associate Dean's permission

Academic Programs

Doctor in Theology and Ministry: Open & Relational Theology

“Open and Relational Theology” is an umbrella label under which a variety of theologies and believers reside. This variety shares at least two ideas in common: God experiences time moment by moment (open); God, us, and creation relate, so that everyone gives and receives (relational).

Program Objectives

By completing this program, students will:

- Better understand the concept of Open and Relational Theology;
- Have produced a project and major paper on a topic within the context of Open and Relational Theology.

Degree Requirements:

(Courses are 3 credit hours; Doctoral Research components are 6 credit hours.)

ORT Courses 12 hours
Doctoral Research Portfolio 24 hours
TOTAL 36 hours

ORT Courses

NS- CORT- 540 - Foundations of Open & Relational Theology
NS- CORT- 541- Contextualization of Open & Relational Theology
NS-CORT -545- Readings in Open & Relational Theology I
NS- CORT-546- Readings in Open & Relational Theology II

Doctoral Research Portfolio

NS- CORT- 500 - Research
NS-CORT- 502 - Project
NS-CORT -503- Portfolio Paper: New Understanding of Theology & Ministry
NS-CORT- 510- Defense of Project and Portfolio Paper

Academic Programs

Doctor in Theology & Ministry: Semiotics, Communication and Spirit Hermeneutics

Rooted in the Wesleyan tradition, Northwind Seminary has a strong emphasis on the Bible, spiritual formation, and discipleship. This degree is geared toward those serving as pastors who wish to continue their theological education.

The future church will require practitioners who are adept at redemptively reading the culture around them and then responding in biblically appropriate and Spirit-informed ways. To accomplish this, students must first hone the lens through which they see their faith and the world around them.

This program introduces the topics of semiotics, communications, and Spirit hermeneutics through self-guided research, Oxford-style mentoring, and cohort interaction. Based upon the academic model of Oxford University, this course utilizes the time-tested model of 'reading' a subject in preparation for an oral exam with a Faculty Mentor at the conclusion of the program.

These threads weave themselves into the tapestry of the degree track. Students develop particular aspects within the topics of semiotics, communications, and Spirit hermeneutics in relation to their sense of vocation.

Program Objectives

By completing this program concentration, students will:

- Better understand the content, background, and application of semiotics;
- Have gained a contextual and practical approach to the practice of ministry in various real-world settings through the basis of this lens.

Degree Requirements:

(Courses are 3 credit hours; Portfolio Components are 6 credit hours)

Semiotic Studies Courses 36 hours

TOTAL 36 hours

Semiotic Studies Courses

NS-SCSH-541 Foundations of Semiotics, Communications, & Spirit Hermeneutics

NS-SCSH-542 Deeper Discoveries within Semiotics, Communications, & Spirit Hermeneutics

NS-SCSH-543 Expanding our Understanding of Semiotics, Communications, & Spirit Hermeneutics

Each course includes Zoom Sessions and an in-person Advance. The research and treatise writing assignments are contained in the courses.

COURSE DESCRIPTIONS

NS- DMRP- 400 Portfolio Research I

Students will develop their topic and research for their thesis on a ministry context or practice, or on a theological or biblical topic.

NS- DMRP- 401 Portfolio Research II

Students will finalize their topic and research on a ministry context or practice, or on a theological or biblical topic and begin initial drafts of their thesis.

NS- DMRP- 402 Portfolio Project

Building on their topic research from Portfolio Research I, students will design, implement, and analyze a ministry project in their context of ministry.

NS- DMRP- 403 Portfolio Paper

Candidates will finalize their thesis on a ministry context or practice, or on a theological or biblical topic and present it during a defense.

NS- DSPM- 310 neXt Church

The course directs a theological and sociological exploration of new approaches toward ministry in the contemporary context.

NS- DSPM- 320 Christian Futuring

This course explores new notions of planning for use in faith-based institutions, with a specific emphasis on successful applications of Christian Futuring as an approach to planning for future ministry. The strategic planning model is an effective tool for evaluating what the host organization or institution may improve on in an existing skill set; put plainly, it helps business do a better job doing what it does and does not examine what it could be doing. Strategic planning requires a highly organized disciplined effort to discern a linear path from Point A (where we are) to Point B (where we want to be) without accounting for paradigm shifts or unknown factors. For the purposes of this course, those unknown factors include discernment of God's call and other spiritual elements that are unique to faith-based institutions. These unknown factors are in direct conflict with the assumption that strategic planning follows only known factors and must be adjusted for each new factor we discover; any change to the assumptions of the plan requires a redesign of the plan itself, rather than the path the plan will take. It is a process that is understood to be strategic because it involves thinking of the best response to given variables alone. This course presents Christian Futuring as a postmodern approach and alternative to the modern model of Strategic Planning.

NS-BBST -445- DTHM Oxford I

This course allows students in consultation with faculty to pursue a topic not part of the regular curriculum

NS-BBST -446- DTHM Oxford II

This course allow students in consultation with faculty to pursue a topic not part of the regular curriculum

NS-BBST- 300 Old Testament

This course provides an historical, cultural, and literary overview of the Old Testament for study and ministry.

NS-BBST- 301

New Testament This course provides an historical, cultural, and literary overview of the New Testament for study and ministry.

NS-BBST- 302 Christian Tradition

NS-BBST- 510- Advanced Studies in Old Testament Literature I

Assuming a knowledge of Old Testament study, students will engage in advanced study of a particular OT book or topic, developing the tools of interpretation to discover better understandings of meaning from the texts.

NS-BBST- 511- Advanced Studies in Old Testament Literature II

Assuming a knowledge of Old Testament study, students will engage in advanced study of a particular OT book or topic, developing the tools of interpretation to discover better understandings of meaning from the texts.

NS-BBST- 512- Advanced Studies in Old Testament Literature III

Assuming a knowledge of Old Testament study, students will engage in advanced study of a particular OT book or topic, developing the tools of interpretation to discover better understandings of meaning from the texts.

NS-BBST- 515- Advanced Studies in New Testament Literature I

Assuming a knowledge of New Testament study, students will engage in advanced study of a particular NT book or topic, developing the tools of interpretation to discover better understandings of meaning from the texts.

NS-BBST- 516- Advanced Studies in New Testament Literature II

Assuming a knowledge of New Testament study, students will engage in advanced study of a particular NT book or topic, developing the tools of interpretation to discover better understandings of meaning from the texts.

NS-BBST- 517- Advanced Studies in New Testament Literature III

Assuming a knowledge of New Testament study, students will engage in advanced study of a particular NT book or topic, developing the tools of interpretation to discover better understandings of meaning from the texts.

NS-BBST- 520- Readings in Hebrew I

This course will be an accelerated review of basic Hebrew grammar and vocabulary to better establish competency in the language of the Hebrew Bible.

NS-BBST- 521- Readings in Hebrew II

Assuming a knowledge of Hebrew grammar and vocabulary, students will engage in advanced study of biblical Hebrew enhancing their knowledge of the language and developing the tools of textual criticism that can allow students to establish a sense of the likely original text for a particular OT book. This, in turn, will allow them to reach better understandings of translation as the basis for the interpretation of meaning in the texts.

NS-BBST- 522- Readings in Hebrew III

Students will engage in advanced study of the Hebrew text by translating and analyzing selected book(s) from the Bible, choice of which is negotiated with instructor.

NS-BBST- 525- Readings in Greek I

This course will be an accelerated review of basic NT Greek grammar and vocabulary to better establish competency in the language of the New Testament.

NS-BBST- 526- Readings in Greek II

Assuming a knowledge of Greek grammar and vocabulary, students will engage in advanced study of the New Testament Greek enhancing their knowledge of Koine Greek and developing the tools of textual criticism that can allow students to establish a sense of the likely original text for a particular NT book. This, in turn, will allow them to reach better understandings of translation as the basis for the interpretation of meaning in the texts.

NS-BBST- 527- Readings in Greek III

Students will engage in advanced study of the Greek New Testament text by translating and analyzing selected book(s) from the Bible, choice of which is negotiated with the instructor.

NS-BBST-303 Theology

This is the introductory survey course for the study of Christian Theology

NS-BBST-304 Church History

This is the introductory survey course for the study of Church History

NS-BBST-310 Archaeological Perspectives on the Bible and its Cultures

An introduction to biblical archaeology as a source for understanding and appropriating the cultures of the various communities of the ancient Near East, and those of Hellenistic Roman Levant. Biblical archaeology is dedicated to the collecting and organization of archaeological data that originate in or relate to the regions included in the biblical world during the periods relevant to the biblical texts. Students will learn the basic tenets of employing archaeological recovered material culture for the use in biblical interpretation

NS-BBST-311 Jerusalem Then and Now

The subject of this course is Jerusalem, one of the most ancient continuously settled cities, a city "holy" to Jews, Christians, and Muslims. Jerusalem has been written about from so many different perspectives and over a longer time than perhaps any other major city in the world. Likewise, no major city of the ancient southern Levant has been more thoroughly excavated and yet no other city has more controversy when it comes to its history and meaning. The course will create a framework for the critical study of Jerusalem and its place in any ministry context.

NS-BBST-320 Studies of the Gospel: John

The course begins with an introductory discussion of the issues related to the interpretation of the Gospel of John and then attempts to understand the Gospel's central message and purpose, its content, and its historical situation. Special attention will be given to interpreting individual passages from John considering the author's assumed intended purpose for his audience. Throughout the course, current literature related to the topic under discussion will be introduced.

NS-BBST-345- MTHM Oxford I

This course allows students in consultation with faculty to pursue a topic not part of the regular curriculum

NS-BBST-346- MTHM Oxford II

This course allows students in consultation with faculty to pursue a topic not part of the regular curriculum

NS-BBST-347- MTHM Oxford III

This course allows students in consultation with faculty to pursue a topic not part of the regular curriculum

NS-BBST-447- DTHM Oxford III

This course allows students in consultation with faculty to pursue a topic not part of the regular curriculum

NS-BBST-500 Greek I

These courses are an introduction to basic NT Greek grammar and vocabulary to better establish competency in the language of the New Testament. Each course covers an increasingly advanced study of grammar, syntax, vocabulary, and biblical text.

NS-BBST-501 Greek II

These courses are an introduction to basic NT Greek grammar and vocabulary to better establish competency in the language of the New Testament. Each course covers an increasingly advanced study of grammar, syntax, vocabulary, and biblical text.

NS-BBST-502 Greek III

These courses are an introduction to basic NT Greek grammar and vocabulary to better establish competency in the language of the New Testament. Each course covers an increasingly advanced study of grammar, syntax, vocabulary, and biblical text.

NS-BBST-505 Hebrew I

These courses are an introduction to basic biblical Hebrew grammar and vocabulary to better establish competency in the language of the Old Testament. Each course covers an increasingly advanced study of grammar, syntax, vocabulary, and biblical text.

NS-BBST-506 Hebrew II

These courses are an introduction to basic biblical Hebrew grammar and vocabulary to better establish competency in the language of the Old Testament. Each course covers an increasingly advanced study of grammar, syntax, vocabulary, and biblical text.

NS-BBST-507 Hebrew III

These courses are an introduction to basic biblical Hebrew grammar and vocabulary to better establish competency in the language of the Old Testament. Each course covers an increasingly advanced study of grammar, syntax, vocabulary, and biblical text.

NS-BCRP-101 Apex Research

The course serves as the foundation for students completing their Associate Degree final paper. Students will explore the Digital Theological Library and become familiar with the Writing Center and the writing guideline for the Seminary as well as develop their topic and research for the Apex Paper.

NS-BCRP-102 Apex Paper

The final paper for Associate's degree completion.

NS-BCRP-103 Pinnacle Research

The course serves as the foundation for students completing their bachelor's degree final paper. Students will explore the Digital Theological Library and become familiar with the Writing Center and the writing guideline for the Seminary as well as develop their topic and research for the Pinnacle Paper.

NS-BCRP-104 Pinnacle Paper

The course utilizes the student's research from the Pinnacle Research course to complete the final paper for bachelor's degree completion.

NS-CFMD- 350 Capstone Research I

The course serves as the foundation for students completing their master's degree final paper. Students will develop their topic and research for the Capstone Paper.

NS-CFMD- 351 Capstone Research II

The course is for students completing their master's degree final research paper. Students will finalize their topic and research and begin drafting their Capstone Paper.

NS-CFMD- 352 Capstone Project

This course is mainly for candidates completing their master's degree in contextual ministry. Building on their topic research from Capstone Research I, students will design, implement, and analyze a ministry project in their context of ministry.

NS-CFMD- 353 Capstone Paper

The course utilizes the student's research from both Capstone Research I & II and/or their project to complete a ministry thesis in their area of study.

NS-CFMD- 354- Supervised Ministry

The student will be observed and mentored in a practice of ministry in an appropriate context.

NS-CFMD-300 Introduction to Graduate Studies

The course is a Tutorial course that serves as the foundation for Graduate Studies. Students will explore the Digital Theological Library and become familiar with the Writing Center and the writing guideline for the Seminary.

NS-CFMD-454- Evaluation and Learning

NS-CLSM - 300 Missional Church

Today our culture faces numerous missional challenges in a context of providing faith-based mission and an extension of outreach ministries. This course will examine spiritual disciplines in the context of spiritual formation. The course will also address the connection between spirituality and daily life.

NS-CLSM - 301 Christian Education

Today our culture faces numerous educational challenges in a context of providing Christian Education as an extension of outreach ministries. This course will examine the role of Christian Education in the life of the Church and prepare the student for a ministry role.

NS-CLSM - 302 Church Administration

Today our culture faces numerous administrative challenges in a context of local church ministries. This course will examine the role of Church Administration in the life of the Church and prepare the student for a ministry role.

NS-CLSM- 303 Ministerial Ethics

Today's pastors face numerous ethical challenges in a context where people are always watching (with their phone/video camera). Scandals in the past three decades have put these moral and ethical issues before clergy and people inside and outside the church. This course will examine several core questions which will help students dig into the ethical and moral issues that pastors (and churches) face. Students will interact with the Covenant and Code of Ethics which was developed by the American Baptist Ministers Council. They will also continue to develop their personal code of ethics that will serve as a guide for navigating through ethical and moral dilemmas. The course will also address the connection between pastoral ethics and personal.

NS-CLSM- 310 Preaching

This course examines the art of preaching from four distinct perspectives and includes the submission of a sermon from the student's preferred perspective.

NS-CLSM- 320 Christian Worship

This is the introductory survey course for the study of Christian Worship

NS-CLSM- 330 Pastoral Care

In this course we will begin exploring the difference between pastoral care, counseling, and care. Then we will review the development of pastoral care through history. We will look at the theological perspective in pastoral care. We will discuss how to conduct pastoral conversations, will study models of pastoral care in crisis and consolation, and will study family systems. As part of the curriculum, we will also consider the Theology of suffering in the book of Job.

NS-CLSM- 343 Managing Non-Profits

The course is a Tutorial Course that focuses on managing Faith-Based Non-Profit management.

NS-CLSM- 344 Funding Non-Profits

The course is a Tutorial Course that focuses on Faith-Based Non-Profit Funding.

NS-CLSM- 345 Leading Non-Profits

The course is a Tutorial Course that focuses on Faith-Based Non-Profit Leadership.

NS-CLSM-105 Introduction to Graduate Studies

The course is a Tutorial course that serves as the foundation for Graduate Studies. Students will explore the Digital Theological Library and become familiar with the Writing Center and the writing guideline for the Seminary.

NS-COLC- 310 ABCUSA Polity

This is the survey course covering all aspects of ABCUSA polity

NS-COLC- 311 ABCRM Polity

This is the survey course covering all aspects of ABCRM polity

NS-COLC-320 ABC-USA Ministerial Boundaries

The course will address the connection between pastoral and personal ethics.

NS-COLD-321 ABCRM Ministerial Boundaries

The course will address the connection between pastoral and personal ethics.

NS- CORT- 540 CORT Foundations

description under revision

NS- CORT- 541 CORT Contextualization

description under revision

NS- CORT-546 CORT Readings II

description under revision

NS- CORT- 551 CORT Treatise I

Candidates will work closely with the instructor to develop a research question, multiple research resources, any project design (if appropriate to the student's treatise) and an initial treatise outline.

NS-CORT -545 CORT Readings I description under revision

NS-CORT -553 CORT Treatise III

The candidate will write a first draft of the second half of the doctoral treatise. Typically, this draft will be 20-40k words.

NS-CORT- 552 CORT Treatise II

The candidate will write a first draft of the first half of the doctoral treatise. Typically, this draft will be 20-40k words.

NS-CORT- 560 CORT Treatise Defense

The candidate will submit the final submission of the doctoral treatise (and project if appropriate to the treatise). This draft will be distributed to the treatise committee, a group chosen by the professor in consultation with the student, and the student will present a defense of the treatise.

NS-CTSF- 304 Spiritual Formation

Today our culture faces several spiritual challenges in a context where people are not supported by extended families and are not deeply rooted in faith traditions. This course will examine spiritual disciplines in the context of spiritual formation. The course will also address the connection between spirituality and daily life.

NS-CTSF-520 Oxford Inklings

This course is on the fellowship and collaboration of the Oxford Inklings that produced a body of work which can be called Romantic Theology.

NS-CTSF-521 C.S. Lewis on Scripture, Literature and Theology

This course focuses on Lewis's literary view of Scripture and his contribution to the Romantic Theology of the Oxford Inklings

NS-CTSF-522 J.R.R. Tolkien on Truth in Story and Myth

This course on the primary works of J.R.R. Tolkien, takes up Tolkien's commitment to truth and beauty, and his unique vision of the nature and function of myth and story: myth as invention about reality (in a similar way that words are inventions about objects in reality); and story as "subcreation" of divine activity re-enacting the work of the Creator as an act of worship and an avenue for revealing transcendent truth.

NS-CTSF-523 Charles Williams on Theology of Romantic Love

This doctoral level course features pre-recorded video lectures and digital resources focused on Williams's contribution to the Romantic Theology of the Oxford Inklings. It is offered as an individual tutorial with optional, periodic group discussions for those taking the course at the same time.

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NS-CTSF-524 Owen Barfield on Creative Imagination and Consciousness

This course on the primary works of Owen Barfield takes up Barfield's theory of an evolution of consciousness which is apparent in the history of language where ancient semantic unities prove that the way human beings used to think, experience, and connect to the reality around them was radically different than it is for us today. Central to Barfield's philologically based philosophy is a belief in the importance of myth, meaning, and imagination as tools for progressing toward a new of conscious self and nature. The course includes a look at Barfield's relationships and influences on fellow Inklings Lewis and Tolkien, as well as an exploration of Barfield's epistemology, anthropology, and his religious beliefs.

NS-CTSF-525 Honorary Inklings: Dorothy Sayers, G.K. Chesterton, George MacDonald, Warren Lewis, Joy Davidman, et.al.

under development

NS-CTSF-550 Oxford Pilgrimage & Resources

A requirement for the Romantic Theology program, the Northwind Oxford Pilgrimage is an experience of the physical context of the Inklings fellowship.

NS-CTSF-553 RT Research & Treatise

Candidates will work closely with the instructor to develop a research question, multiple research resources, any project design (if appropriate to the student's treatise) and an initial treatise outline.

NS-CTSF-560 RT Treatise Defense

The candidate will submit drafts and then the final submission of the doctoral treatise (and project if appropriate to the treatise). This will be defended before the treatise committee.

NS-CTSF-D-320 Nouwen Spiritual Discernment

NS-CTSF-DF-310 Nouwen Spiritual Formation

NS-CTSF-DI-300 Nouwen Spiritual Direction

NS-DMRP-410 Portfolio Contextual Research Methods

In this course, doctoral candidates will learn the power of stories to shape ministerial contexts. The course will introduce how to research and discern issues that might be of concern or that might provide a unique opportunity for a ministry context. The course will also introduce research methods to allow engagement of a ministry project with both theology and scripture. Finally, methods to evaluate the resultant project work will be examined.

NS-DMRP-411 Portfolio Specialized Research Methods

The course will introduce how to discern and research issues, resources and approaches that would enable the student to contribute to the scholarship on a ministry context or practice, or on a theological or biblical topic.

NS-DTHM-550 DTHM Research I

Candidates will work closely with the instructor to develop a research question, multiple research resources, any project design (if appropriate to the student's treatise) and an initial treatise outline.

NS-DTHM-551 DTHM Research II

Candidates will finalize their topic and research on a ministry context or practice, or on a theological or biblical topic and begin initial drafts of their treatise.

NS-DTHM-552 DTHM Project

Building on their topic research, candidates will design, implement and analyze a ministry project in their context of ministry.

NS-DTHM-553 DTHM Treatise

Candidates will finalize their treatise on a ministry context or practice, or on a theological or biblical topic and submit it for a defense.

NS-DTHM-560 DTHM Defense

Candidates will have their research and writing reviewed by their treatise committee.

NS-FBCD - 410 Community Social Innovation

NS-FBCD -300 FBCD Theology

An introduction to the biblical and theological inspiration for community development ministry and how Christian faith and love for God and neighbor inform our work; and how the biblical concept of shalom provides a vision for incarnational ministry, neighborhood transformation, and the systematic cultivation of the common good, so that people flourish in the place where they live, work or worship.

NS-FBCD -310 FBCD Innovation

This introduction to faith based social innovation will cover the main concepts and terms in social innovation, including a history of roots in the church and community.

NS-FBCD -320 FBCD Skills

This course explores core concepts and practices of community organizing, coalition building, and asset-based community development (ABCD) as an approach to faith-based ministry and community engagement. Students will learn asset mapping, community organizing strategies, facilitative leadership skills, and planning tools for achieving community transformation. The learning goal is to apply new concepts and techniques/methods to one's ongoing work in community ministry and create practical knowledge and collective wisdom through collaboration.

NS-FBCD -321 FBCD Collaboration

This course will explore core concepts and practices of community organizing, coalition building and asset-based community development. We will learn organizing techniques, planning, and measuring progress in organizational development, and the tools for community transformation. The learning goal is to apply new concepts and techniques/methods to one's ongoing community ministry work and create new knowledge and collective wisdom through collaboration.

NS-FBCD -340 FBCD Social Justice

This tutorial explores the connections between social justice and faith-based community development, the history of the social justice tradition in the United States. From the early abolition of slavery to the support of new immigrants during the Industrial Revolution, from mass support and activism during the Civil Rights era to current struggles for immigration rights, from labor reform to

economic justice, and from food security to environmental protection, American Churches have taken sides on the social issues of their times and become active in social reform movements.

NS-FBCD- 340 Asset Based Community Development

NS-FBCD- 340 Annual Fund, Endowment Capital Campaign, and Grant Writing

NS-FBCD- 340 Board Governance, Executive Director, and Staff

NS-IGTM-300 Assessment and Evaluation of Innovations in Global Theology and Ministry

Methods, models, and techniques of assessment and evaluation are presented within the context of ascertaining the impact of select innovations in global theology and ministry. Attention will be given to research on human subjects, ethics, privacy protections, validity and reliability, and other standard concepts in the field. Relevant research regarding assessment and evaluation as human endeavors will also be highlighted.

NS-IGTM-345 Global Theology 1: Christ and Reconciliation

This course will include attention to various Christologies, divergent and convergent views across Christian history, atonement traditions, trinitarian approaches to reconciliation, and the concept of Christian salvation situated among world religions.

NS-IGTM-347 Global Theology 3: Creation and Humanity

A trinitarian theology of creation takes serious account of insights from scripture, theology, religions, and scientific perspectives. Implications for continuing creation, divine action, and the suffering and flourishing of nature are explored. An evolving humanity in the image of God is conceptualized embracing ideas of multidimensional monism, freedom and determinism, human misery, and human flourishing.

NS-IGTM-348 348 Innovations in Church History 1

The global Church down through the centuries has spawned numerous innovations across Christian life, thought, organization, and ministry. This course explores significant innovations within the Church from the time of the Roman Empire through the 14th century through historical, aesthetic, musical, visual, and experiential means

NS-IGTM-400 Assessment and Evaluation of Innovations in Global Theology and Ministry

Methods, models, and techniques of assessment and evaluation are presented within the context of ascertaining the impact of select innovations in global theology and ministry. Attention will be given to research on human subjects, ethics, privacy protections, validity and reliability, and other standard

concepts in the field. Relevant research regarding assessment and evaluation as human endeavors will also be highlighted.

NS-IGTM-401 Independent Study of an Innovation in Global Theology and Ministry

The student will propose an independent study of an innovation in contemporary theology and/or ministry which will be conducted under the supervision of an NTS professor. A final written paper will comprise the final product accompanied by regularly scheduled interactions with the supervisor.

NS-IGTM-402 Field Study of an Innovation in Contemporary Theology and/or Ministry

The student will propose a study of an innovation in a contemporary theological and/or ministry setting which will be independently conducted under the supervising professor. A final written paper will comprise the final product accompanied by regularly scheduled interactions with the supervisor. Students wishing to study a historic or a contemporary innovation based solely on written materials should register for the course titled "Independent Study of an Innovation in Contemporary Theology and/or Ministry."

NS-IGTM-410 Directed Readings on Innovations in Global Theology and Ministry

The student and supervising professor will jointly agree to a reading list to complete during this course. Regular conversations with the supervisor regarding the readings will be undertaken online probing understanding, key insights, critique, and appropriate applications of the read materials in global theology and ministry.

NS-IGTM-420 Directed Readings on Innovations within Church History

The student and supervising professor will jointly agree to a reading list to complete during this course. Regular conversations with the supervisor regarding the readings will be undertaken online probing understanding, key insights, critique, and appropriate applications of the read material within Church history.

NS-IGTM346 Global Theology 2: Trinity and Salvation

This course includes the historical and contemporary doctrine of revelation, conceptions of scripture, word, and community within and outside of the Christian tradition, and the triune God in theological, pluralistic, and world religions perspectives.

NS-SCSH-541 Foundations of Semiotics, Communications, & Spirit Hermeneutics

The future church will require practitioners who are adept at redemptively reading the culture around them and then responding in biblically appropriate and Spirit-informed ways. To accomplish this, students must first hone the lens through which they see their faith and the world around them. This foundations course is a Seminar Experience that introduces the topics of semiotics, communications, and Spirit hermeneutics through self-guided research, Oxford-style mentoring, and cohort interaction. Based upon the academic model of Oxford University, this course utilizes the time-tested model of

'reading' a subject in preparation for an oral exam with a Faculty Mentor at the conclusion of the program.

NS-SCSH-542 Deeper Discoveries within Semiotics, Communications, & Spirit Hermeneutics

A deeper understanding of a subject necessitates a narrowing of focus. As such, students will work to narrow their study within the disciplines of semiotics, communications, and Spirit hermeneutics. Having appropriately narrowed their focus, students will then seek to understand who the experts are and digest all they have said on the matter. This course is a Research Experience that dives deeper into a narrowed area within the topics of semiotics, communications, and Spirit hermeneutics. Progress will be made through self-guided research, Oxford-style mentoring, and cohort interaction. Based upon the academic model of Oxford University, this course utilizes the time-tested model of 'reading' a subject in preparation for an oral exam with a Faculty Mentor at the conclusion of the program.

NS-SCSH-543 Expanding our Understanding of Semiotics, Communications, & Spirit Hermeneutics

To be an expert in the field of semiotics, communications, and Spirit hermeneutics, students must be able to show a firm grasp on the perspectives of other experts. Additionally, they must be able to differentiate and defend their own perspectives over and against those of other experts. This course is a Defense Experience that prepares the student to create a manuscript/project that will be published at the conclusion of the course. Progress will be made through self-guided research, Oxford-style mentoring, and cohort interaction. Based upon the academic model of Oxford University, this course utilizes the time-tested model of 'reading' a subject in preparation for an oral exam with a Faculty Mentor at the conclusion of the program.

NS-WSPT-300 The Wesleyan Message of Renovation

under development

NS-WSPT-301 The Wesleyan Method of Formation

under development

NS-WSPT-302 The Wesleyan Mission of Transformation

This course examines the particular call to Mission and Evangelism in Transformative work. Armed with Wesleyan spiritual disciplines, it explores how these 'methods' are essential for participation in the Mission of God. It explores how "faith working by love" is expressed contextually.

NS-WSPT-401 Progressive Wesleyan Theology

This is the anchor course for the Wesleyan Studies degree track. The subsequent courses and the student's personal work build upon this class. The course explores Wesleyan theology through the lens of progressive Christianity, as a means for showing the relevance of it for the re-formation of the church and society today.

NS-WSPT-402 The Wesley's in Their Own Words

The purpose of this course is to examine the original writings of John and Charles Wesley to develop contextualized approaches to ministry in a changing world. Students will collaborate with their Faculty Mentor to discover Sermons, Journals, Letters, Hymns, and Treatises that provide insight into the context for the student's ministry setting.

NS-WSPT-403 A Wesleyan Theology of Transformational Leadership

The purpose of this course is to equip students with a foundational knowledge of Wesleyan theology and practice, enabling them to articulate and implement a missional vision of the church as transformational leaders in their own unique contexts.

NS-WSPT-404 A Wesleyan Theology of Radical Renewal

under development

NTS-BBST-302 Christian Traditions

The subject of this tutorial is Christian history interpreted eschatologically as the beginnings and ends of eras. The four main topics are the 4 Great Acts of God in the Christian Tradition, roughly 500 years apart: 1) The Great Mystery (around 7 B.C), 2) The Imperial Church in the Great Roman Empire (500-1000 A.D.), 3) The Great Protestant Reformation (1500 A.D.), and 4) The Great Emergence (2000 A.D.). Within each great act of Divine initiative are apocalyptic moments, significant dates, key figures, and bold ideas that provide a new framework for understanding the eschatological history of Christianity.

See website:

Student Page
northwindinstitute.org/student

Faculty Page
northwindinstitute.org/faculty

The information, announcements and calendars in this Academic Catalogue are accurate as of the start of the Fall 2020 trimester. This Catalogue is not a contract. Regulations, fees and information printed herein are subjected to change at any time, by official action of the Seminary. When such changes occur, students will be given adequate notice.